

**ISPA JOB PLACEMENT 2025 - EMPLOYMENT**

AERO Special Education Cooperative  Table: 1	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Dan Chiarito
	Description: We are a Special Education Cooperative comprised of 11-member school districts, located in Burbank, IL, approximately 15 miles from the heart of Chicago. We aim to provide comprehensive special education programs and related services to Students Pre K-age 22 with disabilities, who are residents of our member districts.		
	Salary: Based on CBA for 25-26 SY: \$60,417 - \$82,901	Positions Available: 1	Contact: Apply on-line through the district website
Arlington Heights SD25  Table: 2	County: Cook	School Type: Elementary,	Interviewer: Diane Kaffka
	Description: Join a dynamic team at one of our elementary schools, serving about 380 students alongside Social Workers, SLPs, BCBA's, Resource Teachers, and more.  Why You'll Love It: Be part of a supportive district-wide team of 10 school psychologists. Collaborate with a multidisciplinary school team. Focus on evaluations, MTSS data, and crisis support—no IEP therapy sessions required. Make a meaningful difference in students' lives while working in a team-driven, innovative environment!		
	Salary: The salary is dependent upon full-time years of experience and education level. MA (+32 graduate hours beyond the MA degree) and 7 years of full-time teaching experience (\$65,928.00).	Positions Available: 3	Contact: Apply on-line through the district website
Batavia Public School District 101  Table: 3	County: Kane	School Type: Middle School/Junior High School	Interviewer: Natalie Assell and Kari Ruh
	Description: Rotolo Middle School has long been recognized as a model middle school focusing on development of the whole child. As a psychologist at RMS the role offers opportunities to work with a multi-disciplinary student services team focused on preventative systems as support, as well as, functioning as a psychologist in a large general education building.		
	Salary: Based on collective bargaining agreement	Positions Available: 2	Contact: Apply on-line through the district website

Bi-County Special Education Cooperative Table: 4	County: Whiteside	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Laurie Fane ( <a href="mailto:lfane@bi-county.org">lfane@bi-county.org</a> ) Danielle Reed ( <a href="mailto:dreed@bi-county.org">dreed@bi-county.org</a> )
	Description: The school psychologist would be responsible for pre-school play based assessments, problem solving involvement, re-evaluation/initial assessments for two school districts in Whiteside County.		
	Salary: \$60,000-111,145 based on education and experience	Positions Available: 1	Contact: Apply on-line through the district website
Bloomington Public Schools SD 87 Table: 5	County: McLean	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Jessica Stollard and Leslie Hanson
	Description: We have an opening for our early education school that will also support an elementary building. Our second opening is a split position between our middle school and high school.		
	Salary: Salary commensurate with experience and aligned with our union contract.	Positions Available: 2	Contact: Apply on-line through the district website
BMP Tri-County Special Education Cooperative Table: 6	County: Bureau	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Lacey Anderson ( <a href="mailto:landerson@bmpspered.org">landerson@bmpspered.org</a> )  Mallory Ploch ( <a href="mailto:mploch@bmpspered.org">mploch@bmpspered.org</a> )
	Description: BMP Special Education Cooperative is a rural special education cooperative serving 14 school districts in north central Illinois. The cooperative is located near Princeton, within driving distance of Peoria, LaSalle-Peru, and the Quad Cities. We offer a competitive salary and strive to provide our school psychologists with an excellent work life balance with flexible hours and the opportunity to work from home. In addition, work assignments are very reasonable. We have an experienced team of school psychologists who work closely together in a supportive environment.		
	Salary: Minimum \$70,000 plus \$5000 hiring incentive	Positions Available: 1	Contact: Email the interviewer
Bourbonnais Elementary School District #53 Table: 7	County: Kankakee	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Dr. Anitra Crockett
	Description: Job duties include: Maintains case records on all referred students in accordance with Bourbonnais procedures and rules and regulations of special education. Consults on educational needs of special students and make recommendations for instructional program. Cooperates with personnel of community agencies, when necessary, to meet the needs of student. Attends professional and interagency meetings. Assists with interview training of school personnel, when requested. Provides supervision to psychologist intern.		

	Salary: \$80,000-\$98,000	Positions Available: 1	Contact: Apply on-line through the district website
Bremen High School District 228  Table: 8	County: Cook	School Type: High School	Interviewer: Diamond Douglas and Jennifer Castor
	Description: To assist in maintaining high quality services for staff, students, parents, and community members who utilize the services assigned to this position. To assist immediate supervisor in carrying out the duties assigned to that position. To strive for positive and collegial public relations with the staff, students, parents and community members. To maintain confidentiality in all areas assigned to this position		
	Salary: placement on teacher's salary schedule	Positions Available: 1	Contact: Apply on-line through the district website
CCSD #89  Table: 9	County: DuPage	School Type: Elementary	Interviewer: Katie Kreller and Dawn McCray
	Description: The elementary school psychologist will be assigned to one elementary school with 300-400 students. They will be responsible to serve as LEA for IEP meetings, evaluate students, co-lead MTSS with the building principal, and support SEL at all tiers within their assigned building along with the school social worker. Additionally, this position will be responsible to serve on the evaluation team for all students who are out-placed at private therapeutic day schools.		
	Salary: competitive for the area, commensurate with experience	Positions Available: 1	Contact: Apply on-line through the district website
Center for Special Educational Services  Table: 10	County: Lake	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Jamie McKay ( <a href="mailto:jmckay@csesgroup.com">jmckay@csesgroup.com</a> ) and Jessica Armour ( <a href="mailto:jarmour@csesgroup.com">jarmour@csesgroup.com</a> )
	Description: School Psychologist		
	Salary: Flexible	Positions Available: 5	Contact: Email the interviewer

Chicago Public Schools District 299  Table: 11	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Jacqueline E Estrada and Mary Esposito-Usterbowski
	Description: Provide screening for early intervention and identification. <ul style="list-style-type: none"> <li>• Administer diagnostic and curriculum-based assessments.</li> <li>• Provide crisis, individual and group interventions as appropriate.</li> <li>• Conduct professional development/training and workshops for teachers, administrators, and other school personnel.</li> <li>• Provide consultative services related to school and problem solving in the areas of instruction and social/emotional learning and behavior.</li> <li>• Assist with the coordination of community referrals, language and culture, etc.</li> </ul>		
	Salary: See CPS Salary schedule on website	Positions Available: 12	Contact: Apply on-line through the district website
Cicero School District 99  Table: 12	County: Cook	School Type: Early Education, Elementary, Middle School	Interviewer: Ella Farmer and Candy Kramer
	Description: Cicero School District 99 has 15 school buildings. Psychologists are placed according to building need and are assigned to no more than 2 buildings. Performance responsibilities are outlined within the School Psychologist Job Description posted at <a href="https://www.cicd99.edu/staff/joinourteam">https://www.cicd99.edu/staff/joinourteam</a> within the Student Support Services section.		
	Salary: per Collective Bargaining Agreement	Positions Available: 3	Contact: Apply on-line through the district website
Coal City Community Unit District #1  Table: 13	County: Grundy	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Abby Dimitrijevic and Sarah Veronda
	Description: CCUSD#1 serves 2200 students ages 3-22. We employ two School Psychologists and are looking to add a third. The candidate's interest areas, including age level and population interests, will be considered in creating job duties for the position. The Psych Team will work together to address needs across the district.		
	Salary: In accordance with the negotiated agreement between the Board of Education and teachers' association the 2024-2025 Base salary (Full Time) at BA step 1 is \$46,686.49 plus TRS contribution.	Positions Available: 1	Contact: Apply on-line through the district website

Community Consolidated School District 15  Table: 14	County: Lake	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Pam Radford
	Description: Palatine D15 is a large diverse district serving students PreK-8th grade across 20 schools with over 80 languages, 40% low SES, 60% ethnic minority and 23% ELs. D15 school psychologists adhere closely to the NASP domains of practice and support the MTSS process. Key roles and responsibilities include: collaborative problem solving with MTSS and IEP teams, prevention and intervention services, assessment and evaluation, data based decision making, trauma informed practices, and culturally responsive practices. Ongoing professional development and supervision with other school psychologists.		
	Salary: 66000	Positions Available: 7	Contact: Apply on-line through the district website
Community Consolidated School District 93  Table: 15	County: DuPage	School Type: Elementary, Middle School/Junior High School	Interviewer: Julie Tobin and Rosanne Sikich
	Description: Elementary and Middle School Psychologists needed for assessing, developing, and implementing cognitive, social, behavioral, and academic interventions to ensure student success. Monitor and record student progress toward goals. Develop and implement individual and school-wide safety and response plans.		
	Salary: \$63,000 - \$75,000	Positions Available: 1 Elementary School and 1 Middle School	Contact: Apply on-line through the district website
Community High School District 218  Table: 16	County: Cook	School Type: High School	Interviewer: Alison Vanderlaan and Meaghan Lyons
	Description: We are seeking a motivated and compassionate School Psychologist Intern to join our team and gain hands-on experience under the supervision of a licensed School Psychologist. In this role, you will assist in providing support services to students, staff, and families. Responsibilities include conducting assessments, participating in IEP and 504 meetings, consulting with educators and parents, and implementing intervention strategies to address academic, behavioral, and emotional needs.		
	Salary: Please see CHSD218 Website	Positions Available: 2	Contact: Apply on-line through the district website
Community Unit School District 300  Table: 17	County: Kane	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: TBD
	Description: District 300 is Illinois's 6th largest school district based on student enrollment. The school district covers 118 square miles, approximately 45 miles northwest of Chicago. District 300 is based in Kane County and reaches into Cook, DeKalb, and McHenry. District 300 includes all or part of 15 municipalities, including but not limited to: Algonquin, Carpentersville, East Dundee, Elgin, Gilberts, Hampshire, Lake in the Hills, Pingree Grove, Sleepy Hollow, and West Dundee. Please see current opportunities and position descriptions at: <a href="http://www.d300.org/EmploymentOpportunities">www.d300.org/EmploymentOpportunities</a> .		

	Salary: Starting salary at Masters level begins at \$60,760 and may be adjusted upon review of experience and education credentials.	Positions Available: Please see current opportunities at <a href="http://www.d300.org/EmploymentOpportunities">www.d300.org/EmploymentOpportunities</a>	Contact: Apply on-line through the district website
Crystal Lake Elementary District 47  Table: 18	County: McHenry	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Kathy Hinz and Dr. Ryan Olson
	Description: D47 currently has openings ranging from PreK-8th grade. We are also looking for a bilingual school psychologist, As a district, we work within an MTSS (multi-tiered systems of support) model for working with students and referrals to increasing levels of interventions and/or special education. We also have a robust focus on mental health supports and services for students, which includes a 5-year federal grant and unique partnerships with community and national organizations. We have a Director of Special Education and Director of Social Emotional Learning to support our clinicians.		
	Salary: \$58,001 plus 100% single medical, dental, and vision insurance (this is the base salary and would be adjusted for candidates with additional years of experience and/or education beyond the initial school psych degree)	Positions Available: 5	Contact: Apply on-line through the district website
DeKalb Community School District #428  Table: 19	County: DeKalb	School Type: Middle School/ Junior High School	Interviewer: Ann Reineck and Melanie Elsenbroek
	Description: As an D428 school psychologist, you will be a leader in a highly diverse district that prioritizes social emotional learning and trauma informed practices. You will lead case study assessments, collaborate with district leaders on MTSS academic and behavioral systems work, co-lead building level crisis management and response, and provide consultation at the team and building level. There are plenty of other opportunities for district leadership that you can explore.		
	Salary: Depending on years of experience and number of credit hours (MA+30 or MA+45) ranges from \$63,659 to \$78,810, plus a stipend for extra hours, and a stipend for bilingual speakers. School board contributes the 9% TRS contribution.	Positions Available: 1	Contact: Apply on-line through the district website
District #54  Schaumburg  Table: 20	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Heather Richards and Lianne Paterson
	Description: Attend and actively participate on the Child Study Team in each building to help in planning for children with unique needs. Consult with administrators, assess, and provide interventions regarding needed educational programs for children with special needs. Provide direct assistance to selected pupils to produce specific behavioral changes via individual or group therapy, classroom management or parent groups. Serve as case manager for students with 504 plan.		

	Salary: SEA Salary Schedule -	Positions Available: 3	Contact: Apply on-line through the district website
East Peoria Elementary District 86  Table: 22	County: Tazewell	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Jason Gambill ( <a href="mailto:gambillj@epd86.org">gambillj@epd86.org</a> ) and Annette Gresham ( <a href="mailto:greshama@epd86.org">greshama@epd86.org</a> )
	Description: Have 7 total buildings in the district with a total of 1400 students. The position would be split with other district psychologist. Position mainly entails completing special education evaluations and possibly a small counseling load.		
	Salary: Negotiable	Positions Available: 1	Contact: Email the interviewer
Exceptional Children Have Opportunities (ECHO) Joint Agreement  Table: 24	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Diane Barnes-Maguire
	Description: ECHO Joint Agreement seeks psychologists to work with students with special needs in self contained public school settings. Positions available at Early Childhood, Alternative grade school and high school and in programs for students with Autism and Intellectual Delays. Assessments and Eligibility Meetings, Behavioral Support, and Academic Support are the main responsibilities in helping students develop to their full potential.		
	Salary: Range \$64,830 to \$68,463 plus benefits	Positions Available: 4	Contact: Apply on-line through the district website
Four Rivers Special Education District  Table: 25	County: Morgan	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Alyssa Myren and Tracey Fair
	Description: Assignments are dependent on location of your residence and your areas of interest. We have traditional school psychologist roles in districts serving K-12, and also an early childhood evaluation team.		
	Salary: starting at \$65,176 and varies according to experience	Positions Available: 1	Contact: Apply on-line through the district website
Fox River Grove School District 3  Table: 26	County: Mc Henry	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Sarah Monroe and Matt Mayer
	Description: Fox River Grove School District is a small district of 400 students located in the Northwest suburbs. Our two school buildings serve students in preschool through 8th grade. This position involves conducting psychological assessments in academic, social, emotional, and behavioral areas. The school psychologist facilitates IEP meetings, plays a vital role in the MTSS process, and designs programs that support students' success. Collaborating with staff, families, and communities, they foster effective educational environments to maximize student outcomes. We hope you can join our team!		

	Salary: Competitive salary and benefit package commensurate with education and experience	Positions Available: 1	Contact: Apply on-line through the district website
Franklin and Jefferson Counties Special Education Cooperative Table: 27	County: Franklin and Jefferson	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Jera Pieper
	Description: FJSPED provides a fun, positive environment where School Psychologists work collaboratively with educators and parents to evaluate student skills, develop interventions, and create IEPs to address behavior, academic, and social-emotional deficits. Professional Development is a priority, and the team often attends Annual conferences such as NASP, ISPA, CEC, Special Education Law, and more. Illinois School Psychology PEL or coursework toward license required. Can begin immediately, May 2025, or August 2025. Competitive Salary, individualized contract days, and great benefits available!		
	Salary: \$53,557 - \$104,308	Positions Available: 3	Contact: Apply on-line through the district website
Freeport School District 145 Table: 28	County: Stephenson	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Andrea Schrock and Brittney Hauger
	Description: Freeport School District is located in the northwest corner of Illinois and welcomes about 3,800 students each day. We consider it our job to open the door of learning for each student. Our dedicated staff works diligently to understand and meet the needs of each of our students. This position would lend to diverse opportunities with students across elementary and middle grade levels. You will facilitate and lead teams through evaluation and eligibility discussions along with varied job responsibilities such as assessments, consultations, observations, and reports.		
	Salary: Base Salary \$65,000+	Positions Available: 1	Contact: Apply on-line through the district website
Glen Ellyn School District 41 Table: 29	County: DuPage	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Molly Victor
	Description: Glen Ellyn School District 41 is a 6 school elementary/middle school district in the western suburbs. A new full day Kindergarten center will open in the 2025-2026 school year. School psychologists in our district work in collaboration with grade level teams, student services teams and department teams.		
	Salary: based on experience	Positions Available: 1-2	Contact: Apply on-line through the district website



Gurnee SD 56 Table: 30	County: Lake	School Type: Elementary, Middle School/Junior High School	Interviewer: Rachel Solomon
	Description: Gurnee SD56 is committed to "Education that Inspires...Opportunities for All," focusing on diversity, equity, inclusion, and modern learning design. Our Portrait of a Graduate highlights key competencies such as Academic Champion, Effective Communicator, Thoughtful Problem Solver. Located near Six Flags, Gurnee Mills, and Independence Grove, our district offers exceptional benefits, PD, PLC and collaboration, and culture of support. Join us in empowering the next generation! (Social Worker, School Psychologist, Teacher, Special Education, EL/ML Teacher)		
	Salary: Salary is dependent on position and years of experience as per our CBA	Positions Available: TBD	Contact: Apply on-line through the district website
Havana School District Table: 31	County: Mason	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Randi Cowell and Rhonda Cameron
	Description: Havana School District is located in Mason County approximately 1 hour from any major city (Peoria, Springfield, Macomb). Havana has an elementary, junior high and high school buildings servicing a total student population of 900 students and a special education population of 199. Havana has a higher than average number of students with Autism. Havana has functional classrooms in every building as it is their philosophy that students should not be sent to alternate programs/out of town for their education. We also have a preschool program, ECH classroom, and a Birth To Three program.		
	Salary: Negotiable	Positions Available: 1	Contact: Apply on-line through the district website
Hawthorn CCSD 73 Table: 32	County: Lake	School Type: Elementary, Middle School/Junior High School	Interviewer: Adam Palmer and Alicia Corrigan
	Description: Seeking candidates for full time positions across our elementary and middle schools.		
	Salary: Dependent on education/credentials	Positions Available: 3	Contact: Apply on-line through the district website
Hiawatha School District Table: 33	County: DeKalb	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Kristen Lehman
	Description: We are seeking a full time School Psychologist for a small school district in DeKalb County. We are a one building district with students in Pre-K through 12th grade. Primary responsibilities would be assessments and the IEP process with some opportunity to support students through small groups or data review. Hiawatha is a great place to expand your skills while working with some wonderful people!		

	Salary: Based on experience and qualifications	Positions Available: 1	Contact: Apply through DeKalb Co. ROE
Indian Prairie School District 204  Table: 34	County: Dupage	School Type: Elementary	Interviewer: David Koopmann and Tanya Shea
	Description: Elementary school psychologist position with typical responsibilities.		
	Salary: Based on current contract	Positions Available: 2	Contact: Email the interviewer
Joliet High School District 204  Table: 35	County: Will	School Type: High School, Alternative School	Interviewer: Jo Wooten
	Description: Provide consultation, screening, psycho-diagnostic and the delivery of other comprehensive psychological services to all students for whom the district is responsible and provide educational leadership working with staff and parents in the management of student's 504s.		
	Salary: in accordance with collective bargaining agreement	Positions Available: 1	Contact: Apply on-line through the district website
Kaskaskia Special Education District #801  Table: Not at ISPA	County: Marion	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Terry Burgener (tburgener@ksed801.com)
	Description: The school psychologist position at KSED #801 offers a dynamic opportunity to support students with diverse needs in a setting that fosters both personal and professional growth. Responsibilities include conducting assessments, implementing interventions, and consulting with educators and families to promote student success. Working across various educational settings, school psychologists collaborate with multidisciplinary teams to create inclusive learning environments while applying evidence-based practices and advancing their expertise.		
	Salary: Starting at \$65,000	Positions Available: 3	Contact: Email the interviewer
Kirby School District 140  Table: 36	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Mary Dwyer and Lauren Cook
	Description: Kirby School District 140 in southwest suburban Tinley Park, IL is seeking two Full Time School Psychologists to fill a currently contracted position and prepare for a future retirement. The district currently has approximately 3500 students, six psychologist positions, and seven buildings. Psychologists work in two buildings at the most and are very involved with building and district MTSS, student response, and behavior teams.		
	Salary: Competitive	Positions Available: 2	Contact: Apply on-line through the district website

La Grange Area Department of Special Education (LADSE)  Table: 37	County: Cook/DuPage	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Sue Gallagher and Marisol King
	Description: Unsure exact site at this time but will have more specifics by Feb 12.		
	Salary: Please email Susan Gallagher or view salary schedule on our website.	Positions Available: unsure	Contact: Apply on-line through the district website
La Grange School District 102  Table: 38	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Marisa Lopez and Lindsey Foster
	Description: School Psychologist (2)  <a href="https://www.applitrack.com/D102/onlineapp/default.aspx?all=1">https://www.applitrack.com/D102/onlineapp/default.aspx?all=1</a>		
	Salary: TBD	Positions Available: 2-3	Contact: Apply on-line through the district website
LaSalle/Putnam Educational Alliance for Special Education (LEASE)  Table: 39	County: LaSalle	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Kathy Fox and Michael Grenda
	Description: We currently employ 2 full-time Nationally Certified School Psychologists who provide services in several of our member districts and we are looking to expand our team. Access to Q-Interactive, other digital tools, and our assessment library provided. Mileage between schools, professional dues, and paid PD opportunities provided.  Application and full description online at: <a href="http://www.lease-spel.org">www.lease-spel.org</a> ; Employment Opportunities.  Prior experience is preferred. Preference given to those with background in mental health and behavior health disorders.		
	Salary: Competitive Salary and Benefits	Positions Available: 1	Contact: Apply on-line through the district website
Leyden Area Special Education Cooperative  Table: 40	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Kevin Wolf
	Description: Leyden Area Special Education Cooperative serves 9 member school district. We are anticipating an opening on our school psychology team for the 2025-2026 school year. LASEC school psychologists are essential members of their school's special education and MTSS team. As a school psychologist at LASEC, you have a built-in network of school psychologists to collaborate with and grow your professional practice. School Psychologists have monthly team network meetings and access to continual professional learning.		

	Salary: 61,711	Positions Available: 1	Contact: Apply on-line through the district website
Macon-Piatt Special Education District Table: Not at ISPA	County: Macon/Piatt	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Travis Friedrich tfriedrich@dps61.org
	Description: School Psychologists work together in a collaborative community with one another and with other special educators. Salary and benefits include starting at number of years of experience brought to the district (including private medical practice), comprehensive insurance options, including affordable family coverage, paid membership to ISPA, free professional development, and a TRS pension plan paid by the district.		
	Salary: 25/26-\$58406.59, plus a \$5,000 stipend	Positions Available: 7	Contact: Apply on-line through the district website
Marquardt School District 15 Table: 41	County: DuPage	School Type: Early Education and Elementary	Interviewer: Ayanna Smith and Melissa Mendoza-Thompson
	Description: We are looking for 2 elementary school psychologists that will split between the 4 schools. They are responsible for testing, team support, transition from MTSS.		
	Salary: 65 to 100k	Positions Available: 2	Contact: Apply on-line through the district website
McLean Unit School District #5 Table: 42	County: McLean	School Type: Elementary, Middle School/Junior High School	Interviewer: Dr. Kristal Shelvin and Jolene Baldwin
	Description: Two full-time positions available - buildings TBD. Applicants must have School Psychology certification. Comprehensive list of duties available online, including: Individualized assessments and screenings, Providing recommendations for academic & behavioral intervention, Section 504 eligibility, and special education services and placement, SEL intervention; crisis support and consultation, Multidisciplinary meetings as for MTSS, 504s, and IEPs. Ensuring legal timelines are met. Managing progress monitoring systems for tier 3 and special education students Other duties as assigned		
	Salary: Salary schedule available online based on education and experience.	Positions Available: 2	Contact: Apply on-line through the district website

Milwaukee Public Schools Table: 43	County: Milwaukee, WI	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Christina Monfre and Jean Gatz
	Description: Milwaukee Public Schools is a large urban district serving over 68,000 students. Join a team of over 160 school psychologists serving over 160 schools. MPS recently earned the designation of Exemplary in Excellence in School Psychology NASP award. High quality professional development and mentoring are provided to newly hired school psychologists.		
	Salary: \$65,408 - \$106,195	Positions Available: 10-15	Contact: Apply on-line through the district website
Minooka CCSD 201 Table: 44	County: Grundy, Kendall and Will Counties	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Dr. Tiffany Staab and Dr. Sarah Massey
	Description: Minooka CCSD 201 is searching for school psychologists for the 2526 school year. Duties would include being a part of child study teams, MTSS, and the student evaluation process. Current openings are for Minooka Jr High School and Minooka Primary Center. Minooka CCSD 201 is a competitive employer with salary and benefits detailed on our website		
	Salary: \$61,038 - \$71,731	Positions Available: 2	Contact: Apply on-line through the district website
Mississippi Bend Area Education Agency Table: 45	County: Scott, Clinton, and Muscatine (Bettendorf, Iowa)	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Ben Layer and Kim Engelstad
	Description: Iowa's AEAs are among the top regional service systems in the U.S., providing equitable, efficient, and economical programs for school districts. The Mississippi Bend AEA serves over 49,500 students in 143 schools and supports families of young children with special needs. Key responsibilities for the School Psychologist include supporting literacy, numeracy, and student engagement through multi-tiered systems of support (Rtl), using reliable assessment techniques, and delivering academic and mental health services for students with IEPs.		
	Salary: \$63,000	Positions Available: 2	Contact: Apply on-line through the district website
Mundelein Elementary D75 and Mundelein HS D120 Table: 46	County: Lake	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Cindy Sementa and Jamie DiCarloi
	Description: School Psychologist		
	Salary: 55,000-65,000	Positions Available: 3	Contact: Apply on-line through the district website

New Lenox School District 122  Table: 55	County: Will	School Type: Elementary, Middle School/Junior High School	Interviewer: Shannon McNulty
	Description: Applicants will be responsible for initial evaluations and reevaluations and communication with special education teams. Opportunities at the elementary, intermediate, or junior high level.		
	Salary: Based on experience	Positions Available: 1	Contact: Apply on-line through the district website
North DuPage Special Education Cooperative  Table: 48	County: Dupage	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Susan Zikuda
	Description: NDSEC supports 9 school districts with their special education supports and services. The school psychologist would provide our member districts and NDSEC programs with special education evaluations as part of a multi-disciplinary team.		
	Salary: starting \$55,000 +	Positions Available: 2	Contact: Apply on-line through the district website
North Shore School District 112  Table: 49	County: Lake	School Type: Elementary, Middle School/Junior High School	Interviewer: Michael Rodrigo and Holly Colin
	Description: Please visit our District 112 website for more detailed information including salary range.		
	Salary: Salary based on the NSEA bargaining agreement	Positions Available: 2-3	Contact: Apply on-line through the district website
Northwest Suburban Special Education Organization (NSSEO)  Table: 50	County: Cook	School Type: Elementary, High School, Alternative School	Interviewer: Nicole Burke
	Description: Educational programs focus on students ranging from K-Age 22. Needs may include significant cognitive disabilities, multiple disabilities, autism, hearing and visual impairments, physical/health impairments, communication disorders, sensory and/or behavioral impairments. Multi-sensory instruction is provided in a highly structured environment with intensive supports and resources to address individual student needs. Vocational and life skills instruction and services support our students as they move from school to active members of the community.		
	Salary: starting at Lane V Step 0 - \$57,791/an	Positions Available: 2	Contact: Apply on-line through the district website

Oak Lawn Community High School District 229 Table: 51	County: Cook	School Type: High School	Interviewer: Michael Sunquist and Nick Novak
	Description: Oak Lawn Community High School is a one school district located in the Southwest Suburbs of Chicago. Our enrollment is around 2,000 students from various diverse backgrounds. We have a full-time psychologist leave position currently open from now until the end of this school year. The person would be expected to complete initial evaluations for 504/IEP, reevaluations for 504/IEP, assist in coordinating 504 meetings, attend and present at IEP meetings, and assist in other duties like classroom observations and facilitating student groups.		
	Salary: Based on our current Collective Bargaining Agreement. Based on qualifications and experience.	Positions Available: 1	Contact: Apply on-line through the district website
Oak Lawn Hometown School District 123 Table: 52	County:	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Sheleah Blissett and Christine Fuller
	Description: Service pre-k building as the school psychologist which involves testing, MTSS, consultation etc. We also need a second school psychologist for one k-5 building, and out of district students.		
	Salary: 24/25 65,119 However we are contract negotiations now and I do not have the salary for 25/26 school year yet.	Positions Available: 2	Contact: Apply on-line through the district website
Oswego Community Unit School District #308 Table: 53	County: Kendall	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Agnes Iraci and Anna Marie Candelario
	Description: Oswego Community Unit School District #308 has multiple positions open at the EC/Elementary/Junior High/High School levels. Please visit our website for complete information at <a href="http://www.sd308.org">www.sd308.org</a>		
	Salary: Accordance to the district's salary schedule	Positions Available: We have multiple openings (EC/Elementary/JH/High School)	Contact: Apply on-line through the district website
Pekin Public Schools District 108 Table: 54	County: Tazewell	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Daniel Counterman and Megan England
	Description: We are a Pre-K-8 district of approximately 3200 students. We offer a wide variety of programming including life skills and Social Emotional Therapeutic programming. We currently have 3 school psychologists and are looking to expand to four. Psychologists are assigned to buildings and work in a service team with a school social worker and special education coordinator. Psychologists in our district complete special education evaluations, participate in problem solving meetings and facilitate counseling groups.		

	Salary: Base salary of \$61,000.00 (67,000 including TRS)	Positions Available: 1	Contact: Apply on-line through the district website
Prospect Heights School District 23  Table: 56	County: North Cook	School Type: Elementary	Interviewer: Chrys Sroka and Dominique Guza
	Description: To provide services to and on behalf of students who require school-based psychological evaluation and assistance in their educational or behavioral programming. The school psychologist works as part of the student services team to assist in the process of developing an educational climate conducive to the optimum development of all children. Emphasis is placed on prevention as well as direct and indirect services.		
	Salary: Starts at \$67,210; years of experience taken into consideration	Positions Available: 2	Contact: Apply on-line through the district website
Proviso Area for Exceptional Children 803 (PAEC)  Table: 57	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Michael Cermak and Dayle Ashley Harding
	Description: PAEC is a special education co-operative that provides services to students in 5 member districts in the near western suburbs of Cook County. These include Berkeley, Bellwood, Maywood, Melrose Park, Northlake, Broadview, Hillside, and Westchester. Duties involve the opportunity to work with students ranging from 3-22 in a variety of settings including early childhood, K-12, and alternative school placements.		
	Salary: 52,000	Positions Available: 4	Contact: Apply on-line through the district website
Queen Bee School District 16  Table: 58	County: DuPage	School Type: Early Education and Elementary	Interviewer: Mary Bell and Zilda Blazina
	Description: Queen Bee is in DuPage County, in Glendale Heights. 1615 students PreK to 8th grade. We have four schools - an Early Childhood Center, Elementary Schools and one Middle School. Each building is home to specialized classrooms which follow a structured teaching model. Our staffing allows us to provide a Co-Teaching model in the Gen Ed. Our Mental Health Supports include Social Workers, Coaching and BCBA. Buildings have AP and SpEd Coordinator who serve as the LEA for our Meetings. This staffing level allows our Psychologists to focus on students through evaluations, problem solving and MTSS.		
	Salary: Starting at abt 62,000 with no experience	Positions Available: 1	Contact: Apply on-line through the district website



Rantoul City School District #137  Table: 59	County: Champaign	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Kelly Crawford and Dr. Luisa Stone
	Description: RCS is a PreK-8th grade elementary district with a diverse student population and an approximate enrollment of 1,700 students. This position is for a 3rd school psychologist and/or intern to support the current 2 full time psychologists the district already has on staff, including a bilingual psychologist.		
	Salary: Psychologist salary based on CBA wage scale, zero years experience starting at \$63,292 with additional compensation for doctorate.	Positions Available: 1	Contact: Apply on-line through the district website
Rockford Public Schools# 205  Table: 60	County: Winnebago	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Linda McLarty and Ben Lilly
	Description: Rockford Public Schools #205 has 41 schools across PK-12+ that offers school psychologists/school psychology interns a broad experience with multiple grade/ability levels that they may work with in our district. The role of the psychologist encompasses: Evaluation/Assessment, Direct Service Intervention, Consultation/Collaboration, Program Development, & related Staff Training. Broad base of knowledge/skills desired: psychology, student achievement, neuropsychology, human behavior/development, family dynamics, school law, regulations/policies/procedures, disabilities of childhood/adolescence.		
	Salary: \$43,642 - \$91,830 per year. Placement on the salary schedule is based on verified, comparable education and experience.	Positions Available: 10	Contact: Apply on-line through the district website
Sandwich CUSD 430  Table: 61	County: DeKalb	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Amy Surprenant and Jan Krug
	Description: Sandwich CUSD #430 is comprised of 5 school buildings serving Pre-K – 12th grade students. Our school psychologists work in school teams to assess students with disabilities and are an integral part of our district's MTSS. School psychologist duties will include, but not be limited to, assessment and identification of children with disabilities, liaison and case management services involving school team consultation and support to administration, along with direct service and intervention.		
	Salary: Dependent upon qualifications and experience	Positions Available: 1	Contact: Apply on-line through the district website

SEAPCO Table: 62	County: Peoria	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Ashley Strausbaugh ( <a href="mailto:astrausbaugh@seapco.org">astrausbaugh@seapco.org</a> ) and Kerry Klesath ( <a href="mailto:kklesath@seapco.org">kklesath@seapco.org</a> )
	Description: Since we are a cooperative, our school psychologists often work in two different districts. This gives psychologists the opportunity to work with a variety of needs and support students at all ages and disability levels.		
	Salary: TBD	Positions Available: 2	Contact: Email the interviewer
Southern Will County Cooperative for Special Education (SOWIC) Table: Not at ISPA	County: Will	School Type:, Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Grace Doyle <a href="mailto:gdoyle@sowic.org">gdoyle@sowic.org</a>
	Description: SOWIC's ten school districts provide special education programs and services for approximately 2240 students with disabilities. Each SOWIC district provides a full continuum of special education services either within their buildings, through the Cooperative or in private facilities. Five of the SOWIC districts employ their own cross categorical teachers and teacher assistants and SOWIC employs the cross categorical staff for the other districts. SOWIC Psychologists provide services to either member districts or our tuition based specialized programs depending on their position.		
	Salary: Starting at 67,000	Positions Available: 3	Contact: Apply on-line through the district website
Special Education District of Lake County (SEDOL) Table: 63	County: Lake	School Type:, Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: <b>Bob Bolin</b> <a href="mailto:rboilin@sedol.us">rboilin@sedol.us</a>
	Description: SEDOL provides the unique opportunity to work with a variety of student populations and expand the traditional testing role to meet diverse programming needs. We are seeking dynamic school psychologists to provide assessment, counseling, FBA/BIP development, crisis intervention, and leadership. The Director is a school psychologist who has obtained the ISPA Supervisor Training Credential. Onboarding includes mentoring and NCI & Ukeru training. SEDOL provides exceptional professional development as well as networking and collaboration opportunities with a team of 90+ Related Service colleagues.		
	Salary: Contract is available at <a href="http://sedol.us">sedol.us</a> . We provide up to 10 years of experience.	Positions Available: 1	Contact: Email the interviewer

St. Charles District 303 Table: 64	County: Kane	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Elyse Doll
	Description: D303 is searching for psychologists to support students and teams for anticipated openings. Caseloads are capped around 700 students in one building.		
	Salary: See district website for salary schedule information.	Positions Available: TBD	Contact: Apply on-line through the district website
Sycamore Community Unit School District #427 Table: 65	County: DeKalb	School Type: Elementary	Interviewer: Meg Thurman and TBD
	Description: Sycamore #427 is a PreK-12+ district conveniently located approx. 50 miles west of Chicago International Airport. All buildings utilize multi-tiered systems of support and many of our Psychologists work closely with principals as data managers. Our Salary/Benefits are competitive and we also pay for out of district trainings. Our Psychologists meet monthly as a team to provide collaborative support, facilitated by the lead psychologist. Psychologists are encouraged, and given the opportunity, to observe multiple programs to familiarize themselves with the community and resources available.		
	Salary: Regionally competitive salary, board paid TRS and contribution toward single insurance, 190 day contract with paid sick, personal, and professional development, mileage reimbursement, mentoring and supports.	Positions Available: 1	Contact: Apply on-line through the district website
Tazewell Mason Counties Special Education Association Table: 66	County: Tazewell and Mason	School Type: Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Amber Ealey (aealey@tmcsea.org)
	Description: The school psychologist be will involved in early childhood screenings, play-based assessments, group and individual counseling, conducting functional behavioral assessments, initial evaluations and reevaluations, manifestation determinations, and teacher consultations. Please contact Amber Ealey for more information.		
	Salary: Depends on experience	Positions Available: 1	Contact: Email the interviewer
Tri-County Special Education Association Table: 68	County: Mclean, Logan and Dewitt counties	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Kelly Ebker and Bethany Hoffert
	Description: TCSEA has 16 member districts within 30 minutes of Bloomington. All member districts utilize MTSS, and many Psychologists work as data managers. All sit on district problem-solving teams. All Psychologists will also have a mentor for their first year within the cooperative. Our salary and benefits package is competitive, and we pay our psychologists to attend out-of-district		

	training. Our Psychologists meet monthly to Collaborate and get training. New Psychologists are also encouraged to observe multiple programs to familiarize themselves with the community resources.		
	Salary: <a href="https://www.tcsea.org/o/tcsea/page/collective-bargaining-agreement">https://www.tcsea.org/o/tcsea/page/collective-bargaining-agreement</a>	Positions Available: 1	Contact: Apply on-line through the district website
Urbana School District 116  Table: 69	County: Champaign	School Type: Elementary, Middle School/Junior High School	Interviewer: Beth Ladd
	Description: Currently, we have a two full time psychologist positions open. One is split between the middle school and an elementary school, one is at an elementary building. Our school psychologist team (currently 5) is very close and works collaboratively together.		
	Salary: <a href="https://usd116.org/wp-content/uploads/2023/06/Salary-Schedules-2023-2026.pdf">https://usd116.org/wp-content/uploads/2023/06/Salary-Schedules-2023-2026.pdf</a>	Positions Available: 2	Contact: Apply on-line through the district website
Valley View School District 365U  Table: 70	County: Will	School Type: Elementary, High School	Interviewer: Dena Hasselberg and Melissa Hester
	Description: The building based school psychologist is responsible to the Building Principal and the Director of Special Education for working cooperatively with school personnel in the identification, diagnosis, and remediation of individual students with specialized needs. Conduct and report upon assessment results for students during the entitlement and re-evaluation processes. Support instruction by working with students in a counseling manner and through MTSS.		
	Salary: According to our CBA	Positions Available: 2	Contact: Apply on-line through the district website
West Aurora SD129  Table: 71	County: Kane	School Type: Elementary, Middle School/Junior High School	Interviewer: Anita Trusco
	Description: West Aurora School District 129, located 30 miles west of Chicago, serves a diverse student population of approximately 12,000 students from early childhood through transition. Demographics: 67.3% Hispanic, 15.8% White, 11.2% Black, 3.1% Asian, and 2.6% multiracial. 30% of students are English learners, Spanish being the predominant language after English. 16.2% of students receive special education services.  The school psychologist supports assessment, consultation, intervention, and counseling as well as participate in the MTSS problem-solving process at assigned schools.		
	Salary: Based on teacher contract years of experience and education. To see more, use this link:	Positions Available: 2	Contact: Apply on-line through the district website

	<a href="https://www.sd129.org/district/departments/human-resources">https://www.sd129.org/district/departments/human-resources</a>		
West Chicago Elementary School District 33  Table: 72	County: DuPage	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Jennifer Rutkas and Sherri Massa
	Description: District 33 is rich in resources which creates a supportive learning environment for our students. Each building has one psychologist and our middle school has 2 psychologists for each grade level. In addition, our psychologists attend the ISPA conference annually and meet monthly as a team to talk about best practices. D33 also has the most current assessment tools and great data systems which allow you to keep track of student's performance.		
	Salary: \$55,448.07-\$84,992.21	Positions Available: 2	Contact: Apply on-line through the district website
Winnebago School District #323  Table: 73	County: Winnebago	School Type: Middle School/Junior High School	Interviewer: Cathy Finley (finleyc@winnebagoschools.org)
	Description: This position will be utilized to assist in the process of developing an educational climate conducive to the optimum development of all children, with emphasis placed on prevention, rehabilitation, indirect services, and direct services. The focus of the School Psychologist will be to conduct evaluations and collaborate with the Student Services Team and Administration in order to support all students' needs.		
	Salary: TBD	Positions Available: 1	Contact: Email the interviewer
Woodford County Special Education Association  Table: 74	County: Woodford	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Julie Gruber ( <a href="mailto:jgruber@wcsea.us">jgruber@wcsea.us</a> ) and Carissa Fristad ( <a href="mailto:cfristad@wcsea.us">cfristad@wcsea.us</a> )
	Description: WCSEA serves 8 member districts. The cooperative provides a continuum of services and programs for students ages 3-21, including support of district MTSS and special education programs, and administering a Public Day School for students with behavior/emotional disabilities, life skills programs, a transition program, and early childhood programs. School psychologists are critical members of district and program teams and provide leadership in MTSS, behavioral consultation including FBAs and BIPs, threat assessments, and assessment.		
	Salary: Negotiated agreement starting in the mid-\$50,000s	Positions Available: 1-2	Contact: Email the interviewer

Woodland District 50 Table: 75	County: Lake	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Vasiliki Frake
	Description: Woodland School District 50 serves 4,600 students from Early Childhood through Grade 8 and is located in Gurnee, IL, in northern Lake County. Our vision emphasizes inspiring tomorrow's creators, thinkers, and leaders through exceptional learning experiences. The district values equity, inclusivity, and sustainability and ensures that all students, regardless of background, feel supported and represented. The internship opportunity is rooted in Woodland's strategic plan, including fostering a sense of belonging, personalized learning, and cultural responsiveness.		
	Salary: Based on education and experience	Positions Available: 3	Contact: Apply on-line through the district website