

2021 Virtual Convention Presenters Bio



Benjamin S. Fernandez, MS. Ed

Benjamin S. Fernandez, MS. Ed, completed his graduate studies in School Psychology at Bucknell University (Lewisburg, PA) and has worked as a school psychologist in Pennsylvania and Virginia with over 24 years of experience as a practitioner. Currently, he works as a lead school psychologist in Northern Virginia providing leadership to school psychologists and a broad array of psychological and school-based mental health services including assessment, consultation, counseling, prevention, and intervention. In addition to these duties, he is a PREPaRE WS1 and WS2 master trainer and is responsible for training school employed mental health staff for his district. He serves as a crisis team leader and assists with the implementation of crisis intervention services by maintaining and updating the crisis team operations plan, response consultation, and leadership. Additionally, he has contributed to presentations, articles, books, and webinars related to youth suicide, PREPaRE, and school safety and crisis intervention on the local, state, and national levels. He has testified before the Senate Committee on Health, Education, Labor, and Pensions, the Federal Commission on School Safety, the Congressional School Safety Caucus, and served as a member of the Governor of Virginia's Children's Cabinet on Student Safety. Most recently, Mr. Fernandez contributed to the Virginia Department of Education's Suicide Prevention Guidelines. In 2010, he was named School Psychologist of the Year by the Virginia Academy of School Psychologists and in 2012, he was named School Psychologist of the Year by the National Association of School Psychologists.



David M. Jacobi, PhD

David M. Jacobi, PhD, is a licensed clinical psychologist who specializes in using cognitive behavioral therapy for the treatment of OCD and anxiety disorders. Dr. Jacobi serves as the lead psychologist of Child and Adolescent CBT Services for Rogers Behavioral Health System. He provides clinical consultation and supervises the work of the behavioral specialists in OCD and Anxiety Center Children's Residential Care as well as in the OCD and Anxiety disorders partial hospitalization and intensive outpatient care at several Rogers locations in Wisconsin.

Dr. Jacobi has an extensive practice background in the treatment of anxiety disorders in the United States and Canada and has conducted research related to OCD and anxiety. He received his doctorate from Chicago Medical School and completed his internship and post-doctoral fellowship at the University of British Columbia. Dr. Jacobi has presented to numerous clinical and academic audiences at the local, regional and national levels. He is a member of the International OCD Foundation and has served as one of the trainers for its Behavior Therapy Training Institute, an intensive training course in cognitive behavioral therapy for mental health professionals.



Celeste Malone, Ph.D., MS,

Celeste Malone, PhD, MS, is an associate professor and coordinator of the school psychology program at Howard University. She received her PhD in school psychology from Temple University and completed a postdoctoral fellowship in child clinical and pediatric psychology at the Johns Hopkins University School of Medicine. Prior to obtaining her doctorate, Dr. Malone received her master's in school counseling from Johns Hopkins University. Her primary research interest relates to multicultural and diversity issues embedded in the training and practice of school psychology. Specifically, Dr. Malone focuses on multicultural competence, the ability to work effectively with diverse populations through the application of cultural knowledge and to demonstrate awareness of and sensitivity to cultural issues. The overarching themes of her research are as follows: 1) development of multicultural competence through education and training, 2) diversification of the profession, and 3) the relationship between culturally competent practice and PK-12 student outcomes. Related to her interest in professional issues in school psychology, Dr. Malone has continuously held leadership positions in psychology professional associations. She currently serves on the National Association of School Psychologists (NASP) Board of Directors as the strategic liaison for the social justice strategic goal. In that capacity, Dr. Malone works closely with NASP boards and committees to develop and implement programs and activities to address social justice issues in school psychology and education. Additionally, Dr. Malone is an elected member of the American Psychological Association (APA) Board of Educational Affairs, the governance group which develops policies for education and training in psychology.



Laurie Klose, Ph.D.

Dr. Laurie McGarry Klose is the owner and CEO of RespectED, a consulting firm that provides services to schools and families. She has served as a faculty member at Trinity University and Texas State University, including serving as the Director of Assessment for the Clinic for Autism Research, Evaluation and Support and University Assessment and Counseling Clinic, and as a school psychologist for 12 years in California, Massachusetts and Texas. Leadership positions include President of Texas ASP, Delegate, SE Delegate Representative, numerous state and national committees and the Chair of the NASP Ethics and Professional Practices Board. Laurie is the President Elect of National Association of School Psychologists.



Jessica Hasson, Ph.D.

Dr. Hasson received her doctoral degree in clinical psychology from Sam Houston State University in Huntsville, Texas. She completed her predoctoral internship at the Superior Court of DC Child Guidance Clinic, followed by a postdoctoral fellowship in the Office of Forensic Services at Springfield Hospital Center in Sykesville, Maryland. Prior to joining Quince Orchard Psychotherapy, Dr. Hasson was a core faculty member in the doctoral program at the American School of Professional Psychology at Argosy University, Northern Virginia, where she taught doctoral level courses on psychological assessment.

Dr. Hasson is licensed as a psychologist in Maryland, Virginia, and Washington DC. She specializes in psychological assessment, including psychological evaluations, psychoeducational evaluations, and forensic evaluations. In addition to conducting assessments, she regularly runs workshops on assessment for licensed psychologists in the area, including for local universities, psychological associations, state hospitals, and attorneys. She has experience participating in IEP meetings and testifying in court. She has been qualified as an expert in both criminal proceedings and educational hearings.

Dr. Hasson is also a published author. She has presented over 50 times at state, national, and international psychology conferences and has published book chapters and peer-reviewed journal articles on assessment. She is the author of the book, *Essentials of Rorschach Assessment: Comprehensive System and R-PAS and the Remote School Recommendations white paper published by PAR.*



Sybil Baker, L.C.S.W.

Sybil Baker joined the Center for Childhood Resilience in 2014. Ms. Baker is the Tier II lead for the team, organizing and evidence-based trainings and on-going supported implementation for school-based clinicians on a variety of interventions including Cognitive Behavioral Intervention for Trauma in Schools (CBITS), Bounce Back, and Anger Coping. She also provides consultation, coaching and training to school districts, after-school programs, and community organizations on the development and implementation of trauma-informed practices. In addition, Ms. Baker has worked with school districts in Chicagoland to support the development and sustainability of Behavioral Health Teams (BHTs). In 2016, Ms. Baker was presented with the Social Work Exemplar Award from Lurie Children's Hospital for excellence in her field.

Prior to joining CCR, Ms. Baker partnered with the team for five years as an implementation trainer for multiple Tier II interventions. She served as a Type 73 school social worker, ACES Counselor and Behavior Intervention Specialist in both public and charter schools in Chicago for nine years.

Ms. Baker graduated from the University of Chicago's School of Social Service Administration. She obtained a post-master's Certificate in Advanced Practice in Schools from Loyola University Chicago, Family & School Partnership Program.

Ms. Baker has been a certified CBITS regional trainer since 2011 and a certified Bounce Back regional trainer since 2016.



Caryn Curry, L.C.S.W.

Caryn Curry, L.C.S.W., is a Mental Health Consultant at the Ann and Robert H. Lurie Children's Hospital of Chicago, Center for Childhood Resilience, where she builds the capacity of schools and youth-serving community-based organizations to meet the social, emotional and mental health needs of children. Her work focuses on training, coaching and on-site support to educators and other practitioners in the areas of trauma responsive practices, social and emotional learning, and racial equity.

Ms. Curry has over 30 years' experience working on behalf of children and families as a practitioner, program director, manager and consultant in hospital, residential, community-based and school settings. She has largely devoted her career to supporting organizations and families to nurture the social and emotional well-being of children and facilitate their ability to thrive in school and life.

Ms. Curry earned her B.A. in Psychology and Social Relations from Harvard University, and an M.A. in Clinical Practice from the University of Chicago, School of Social Service Administration. She has also earned certificates in Social and Emotional Intelligence for Leadership and Coaching from the Wright Graduate University for the Realization of Human Potential.



Lisa Kelly-Vance. Ph.D.

Benjamin S. Fernandez, MS. Ed, completed his graduate studies in School Psychology at Bucknell University (Lewisburg, PA) and has worked as a school psychologist in Pennsylvania and Virginia with over 24 years of experience as a practitioner. Currently, he works as a lead school psychologist in Northern Virginia providing leadership to school psychologists and a broad array of psychological and school-based mental health services including assessment, consultation, counseling, prevention, and intervention. In addition to these duties, he is a PREPaRE WS1 and WS2 master trainer and is responsible for training school employed mental health staff for his district. He serves as a crisis team leader and assists with the implementation of crisis intervention services by maintaining and updating the crisis team operations plan, response consultation, and leadership. Additionally, he has contributed to presentations, articles, books, and webinars related to youth suicide, PREPaRE, and school safety and crisis intervention on the local, state, and national levels. He has testified before the Senate Committee on Health, Education, Labor, and Pensions, the Federal Commission on School Safety, the Congressional School Safety Caucus, and served as a member of the Governor of Virginia's Children's Cabinet on Student Safety. Most recently, Mr. Fernandez contributed to the Virginia Department of Education's Suicide Prevention Guidelines. In 2010, he was named School Psychologist of the Year by the Virginia Academy of School Psychologists and in 2012, he was named School Psychologist of the Year by the National Association of School Psychologists.



Lauren Magnus. Ph.D., LP.

Lauren Magnus, Ph.D., LP, NCSP is an Assistant Professor-Clinical and the Program Director of the School & Community Psychology Program at Wayne State University in Detroit, MI. Previously, she had worked as a school psychologist in the Metro-Detroit area for over a decade. Her research and applied interests include risk and protective factors, MTSS, consultation, self-efficacy and motivation, school climate and belongingness, and self-care. In addition to her university responsibilities, she provides psychotherapy to children, adolescents, and families in Metro-Detroit. She is also currently President-Elect of the Michigan Association of School Psychologists (MASP).