EVANSTON TOWNSHIP HIGH SCHOOL
DISTRICT #202
1600 Dodge Avenue
Evanston, IL 60201
www.eths.k12.il.us

JOB DESCRIPTION

POSITION: **SCHOOL PSYCHOLOGIST (Long Term Sub)**

REPORTS TO: **Department Chair, Student Services**

Dates of Employment: January 13 - February 21, 2020
Terms of Employment: This a full time position. Hours are 8:00 am to 4:00 pm.
Rate of Pay: $350.00 per day
Grade Level: Sophomores, Class of 2022

Purpose Statement: The primary responsibility of the School Psychologist is to serve children, families, and schools through a variety of services in the following areas: Data-based decision making and accountability; consultation and collaboration; interventions and instructional support; mental-health services, school-wide practices to promote learning; preventive and responsive services; family - school collaboration services; diversity in development and learning; research and program evaluation; and legal, ethical, and professional practice. The school psychologist assumes other duties as assigned.

Minimum Experience/Skill Requirements/Qualifications: Master's, Education Specialist, or Doctoral Degree in School Psychology; Illinois Professional Educator License (PEL) with endorsement in School Psychology; school psychology experience; individual initiative and professional collaboration/teamwork; excellent interpersonal relations, and written and oral communication skills; knowledge of school-related software, Microsoft Office and Google Applications. Bilingual preferred (Spanish/English).

ESSENTIAL JOB FUNCTIONS:

1. Conduct psychological assessments and interpret results.
2. Monitor completion of case study evaluations.
3. Facilitate IEP eligibility conferences.
4. In collaboration with the IEP team, facilitate the creation of FBAs and BIPs.
5. Case manager for 504 plans and facilitate annual meetings.
6. Assess student mental health needs and implement evidence based interventions, and when appropriate, refer students to additional services.
7. Provide individual and group counseling to students, when appropriate.
8. Provide crisis assessment and intervention services to students at risk of harm by others and at risk to harm to self or others, and when appropriate refer students to services.

9. Consult and collaborate with classroom teachers, counselors, social workers, additional grade level team members, and administrators to serve students.

TERMS OF EMPLOYMENT: 6 weeks

WORK ENVIRONMENT: The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching and/or crawling and significant finger dexterity. Generally the job requires 25% siting, 50% walking and 25% standing. The job is performed under minimal temperature variations and in a generally hazard free environment.

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