

ISPA JOB PLACEMENT 2020 - INTERNSHIPS

Addison School District #4 Table: Not at ISPA	County: Dupage	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: April Evangelista and/or Rebecca Dowe
	Description: We are offering 2 internships in a K-5 elementary setting. We also have opportunities to work with our Pre-Kg program and the local high school district. The internship will involve all aspects of the special education evaluation processes, as well as MTSS problem solving for both academic and social emotional structures. We have a high EL (Spanish and Polish) population for those interested.		
	Salary: District will provide this information.	Positions Available: 2	Contact: Online through the district website, but may also email interviewers aevangelista@asd4.org rdower@asd4.org
Amos Alonzo Stagg High School Table: Not at ISPA	County: Cook	School Type: High School	Interviewer: Frank Kowalik
	Description: Amos Alonzo Stagg High School is located in the south suburbs of Chicago. The student enrollment is approximately 2500 students from diverse backgrounds. As an intern you will participate in the MTSS process and conduct both initial and eligibility review assessments.		
	Salary: 15,000	Positions Available: 1	Contact: Email Fkowalik@D230.org for more information on application process
Antioch CCSD 34 Table: 1	County: Lake	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: SUSAN HARKINS and VASILIKI FRAKE
	Description: ANTIOCH CCSD is a Pre-K through 8th-grade district with five buildings. We currently have two full-time positions that we are looking to fill and continue into the 2022-2023 school year. Our district presently has five outstanding school psychologists willing to help and support any new member who joins the team.		
	Salary: none	Positions Available: 2	Contact: Apply on-line through the district website
Barrington School District	County: Lake	School Type: Elementary, Middle School, High School	Interviewer: Sharon Jacobellis
	Description: We are a high achieving preK-12 district and will provide a well-rounded experience for our interns. We have 15 highly qualified school psychologists in district who have many years of experience and enjoy working with interns.		

	Salary: 18,000	Positions Available: 3	Contact: Apply on-line through the district website
Belleville Area Special Services Cooperative Table: 46	County: St.Clair	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: David Workman
	Description: The internship will be a comprehensive experience covering all facets of working as a school psychologist. BASSC provides services to 23 districts located in St. Clair county.		
	Salary: 15,000	Positions Available: 1	Contact: Email the interviewer dave.workman@bassc-sped.org
Bethalto Community Unit School District 8 Table: 2	County: Madison	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Julie Baker and Brandy Hart
	Description: The Bethalto Community Unit School District 8 is a unified school district based in the Madison County village of Bethalto, IL. The district is composed of two primary schools, one intermediate school, one middle school, and one high school. The district provides a full continuum of special education services for students 3 through 22 years of age. The district currently employs 3 full time school psychologist and 4 social workers and is seeking an additional school psychologist. An intern in the district can expect varied opportunities during their time here, including direct experience with the district's social/emotional curriculum, consultation at each grade level, eduCLIMBER and FastBridge training, and experience with assessment among a variety of ages and disabilities. The school psychologist team is highly involved in the implementation of MTSS district-wide.		
	Salary: Varies with experience	Positions Available: 1	Contact: Apply on-line through the district website
Bi-County Special Education Cooperative Table: Please see Colleen at ISPA registration table	County: Whiteside and Carroll	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Colleen Hester
	Description: Bi-County Special Education Co-operative is located in northwestern Illinois and serves 12 school districts in two counties. Bi-County has a number of programs that would allow for a variety of experiences, including Thome School, a K-12 school for students with significant emotional disabilities, a K-12+ Life Skills program, early childhood classrooms, and a hearing impaired program. The internship would provide an individual with opportunities to participate in problem solving or response-to-intervention teams, take part in developing interventions, screen and monitor student progress and conduct evaluations in determining eligibility. The individual would also assist in functional behavior assessments and developing behavior intervention plans, as well as take part in IEP meetings. Various opportunities for group counseling, providing staff training, or conducting specific types of interventions could also be provided depending on the interests of the intern.		
	Salary: 20,000 + Benefits	Positions Available: 1	Contact: Email the interviewer chester@bi-county.org

BMP Special Education Cooperative Table: 3	County: Bureau and Marshall	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Gwen Garver
	Description: We are a special education cooperative that services 14 school districts in rural north central Illinois. Our philosophy is strongly rooted in the team approach. We provide all of our interns with an educational experience and not "position filler" . It is our goal to help the applicant be a quality school psychologist. We provide experiences in a variety of student needs and tiers of services. The applicant can experience a variety of school psychologist approaches and personal styles. We also offer the experience of working collaboratively with other disciplines as we hire special area administrators, school social workers, occupational therapists and physical therapists as well as school psychologists.		
	Salary: 22,500	Positions Available: 1	Contact: Email the interviewer tricountyse5@gmail.com
Bloom Township High School District 206 Table: 48	County: Cook	School Type: High School, Alternative School	Interviewer: Julia Dixon and Michelle Marcowka
	Description: Bloom Township High School District 206 in Chicago Heights is looking to provide talented interns with the opportunity to get experience in the high school setting under the supportive supervision of psychologists with the ISPA Supervision Credential. An intern will have the opportunity to work with demographically diverse general and special education students, including district programs for Transition students (18-21), students with low-incidence disabilities, students with visual and hearing impairments, and the district Alternative School (across from Bloom High School) that provides a smaller, more supportive environment for students with significant Emotional Disabilities. In addition, an intern would also have the opportunity to work with external therapeutic schools for students who are being supported outside of D206. Bloom Township High School District 206 also provides opportunities to work with our Emerging Bilingual students (ELL). Furthermore, District 206 is a partner with the National Safe Supportive Schools Learning Collaborative for Trauma-Informed and Culturally Responsive Schools. Interns will interface directly with this organization and may be eligible for training in Supporting Transition Resilience of Newcomer Groups (STRONG), Bounce Back, or CBITS. District 206 values professional development and will pay for your ISPA membership and annual convention fees and a generous stipend. If you are looking for experience with a wide variety of students, a rich mentoring experience, and access to professional development, Bloom Township High School District 206 would be a great placement!		
	Salary: 16,000	Positions Available: 2	Contact: Apply on-line through the district website
Bremen High School District 228 Table: 4	County: Cook	School Type: High School	Interviewer: Jennifer Castor
	Description: Interns will get a robust experience in a diverse high school setting. They will serve as members of the pupil personnel support team and conduct academic & cognitive formal and informal testing, social-emotional rating scales, observations and interviews, collaborate and consult with teachers, administrators, and other school support personnel, develop IEPs and 504 teams, serve on MTSS teams, serve as mental health leaders and members of the threat and risk and crisis response teams. Lots of opportunities for PD and case collaboration.		

	Salary: 15,000-17500	Positions Available: 2-4	Contact: Apply on-line through the district website
Central CUSD 301 Table: 5	County:Kane	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Mike Potsic
	Description: The successful candidate will participate with a team of school psychologists in the implementation of an RTI model in the district. The school psychologist will be responsible for provision of service in the following areas: administering CBMs and monitoring student progress; chairing Problem-Solving team meetings, case managing case study evaluations and reevaluations, completing psycho-educational evaluations, chairing building IEP meetings, consulting with regular and special education teachers, and providing direct intervention service as appropriate.		
	Salary: 18,000	Positions Available: 1	Contact: Apply on-line through the district website
Chicago Public Schools Table: 6	County:Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Dr. Nicole Billings and Dr. Danielle Harth
	<p>Description: Under the direct supervision of the Office of Diverse Learner Supports and Services CPS school psychologist, the intern will support an array of evaluative, direct, and consultative/collaborative services to enhance the educational outcomes of students enrolled in the CPS. Interns will carry out their daily responsibilities across the entire city and will have the opportunity to provide services to students ages 3 through 21. All duties are performed in accordance with both federal and state statutes, Illinois State Board of Education procedures, and CPS policy.</p> <p>Duties and responsibilities directly align to the NASP Practice Domains, and include, but are not limited to the following:</p> <ul style="list-style-type: none"> Utilize data-based decision making to drive instruction Consultation and collaboration with all relevant stakeholders Provide interventions and instructional support to develop academic skills Provide mental health services to develop social and life skills Support/develop school-wide practices to promote learning Support school in the provision of multitiered prevention and evidence-based strategies for effective crisis response Engage in legal and ethical professional practices <p>Specific professional day-to-day duties and responsibilities of a school psychologist intern may include but are not limited to:</p> <ul style="list-style-type: none"> • Promoting school-wide practices to support learning and a positive school climate • Engaging in MTSS efforts using researched-based interventions • Implementing school-wide positive behavioral support systems • Suggesting academic/learning interventions and differentiated instructional supports 		

	<ul style="list-style-type: none"> ● Providing mental and behavioral health interventions to students with disabilities as well as their non-disabled peers. ● Conducting ongoing academic/behavioral data collection and analyzing progress monitoring data <ul style="list-style-type: none"> ● Identifying at-risk students and school vulnerabilities ● Providing crisis response, recovery, and prevention services ● Supervising school psychology practicum students and interns ● Assisting with the development and implementation of Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs) <ul style="list-style-type: none"> ● Providing in-service training to school staff members ● Consulting and collaborating with parents, school staff, and community service providers ● Conducting comprehensive evaluations with individual students to determine their unique strengths and weaknesses (behavioral, cognitive, emotional, academic, adaptive, personality) <ul style="list-style-type: none"> ● Assisting with the development of IEP's and 504 Plans for diverse learners ● Screening the learning environments of students ● Reaching out to families when needed to enhance home-school collaboration <p style="text-align: center;">EMPLOYMENT QUALIFICATIONS:</p> <p>Applicants must have completed relevant coursework in school psychology from an accredited college or university, as well as school-based practica experiences. In order to be eligible for an internship within Chicago Public Schools, there must be a University Agreement in place between CPS and the prospective university.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Salary: TBA</td> <td style="width: 33%;">Positions Available: 15</td> <td style="width: 33%;">Contact: Email the interviewer nrbillings@cps.edu dharth@cps.edu</td> </tr> </table>			Salary: TBA	Positions Available: 15	Contact: Email the interviewer nrbillings@cps.edu dharth@cps.edu
Salary: TBA	Positions Available: 15	Contact: Email the interviewer nrbillings@cps.edu dharth@cps.edu				
<p>Community High School District 218 Table: 49</p>	<p>County: Cook</p>	<p>School Type: High School, Alternative School</p>	<p>Interviewer: Alison Vander Laan and Meg Lyons</p>			
<p>Description: CHSD 218 is seeking multiple interns for the upcoming school year. Internships include opportunities to gain experience in a traditional high school, a district alternative high school, an adult transition program as well as outside private placement locations. CHSD 218 is a progressive district offering learning opportunities including the use of Q-interactive test administration, consultation with Neuropsychologists at an on-site Neuropsychological clinic, and qualify professional development. Interns will have an opportunity to learn within a diverse school setting with a wide range of student populations and disabilities. Interns will be involved in the assessment of students for initial or reevaluation case studies for special education needs as well as 504 services. They will administer assessments in the areas of cognitive, academic, functional, and social-emotional domains. Interns will practice writing reports, presenting evaluation results and completing required IEP and 504 paperwork. Opportunities to participate in crisis counseling as well as individual and group counseling are available. Additionally, interns will gain exposure to the district MTSS program, conducting Functional Behavior Analyses, creating Behavior Intervention Plans, consulting with staff, working with parents and collaborating with outside agencies all under the</p>						

	<p>direct supervision of district school psychologists. Opportunities for supervision by a doctoral level school psychologist are available. CHSD 218 has been supervision service learning students, practicum students and interns for many years. Internship will include opportunities to engage with and learn from other students pursuing their career in school psychology.</p>		
	Salary: 15,000	Positions Available: 6	Contact: Email the interviewer alison.vanderlaan@chsd218.org meg.lyons@chsd218.org
<p>Crystal Lake Elementary School District 47</p> <p>Table: 7</p>	County: McHenry	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Micki Carl and Agnes Deredowski
	<p>Description: Crystal Lake School District 47 currently has an opening for a School Psychologist Internship. The goal of this position is to provide services within the schools that facilitate the growth and development of all students. Responsibilities include providing services to those students whose educational, social, emotional, and/or psychological development is at-risk or restricted due to ability, academic, behavior, social and/or emotional difficulties. Under the guidelines and requirements of the sponsoring university/supervisor and in collaboration with the school district/site supervisor.</p> <p style="text-align: center;">DUTIES AND RESPONSIBILITIES:</p> <ul style="list-style-type: none"> - Consult and collaborate with staff and parents about program development, prevention measures, early interventions, and assessment of students' difficulties <p>Serve as a contributing member on building and district level teams (i.e. crisis team, problem-solving/Rtl teams, student services building teams, etc.)</p> <ul style="list-style-type: none"> - Conduct valid educational assessments (both formal and informal), interpret student information for a variety of learning concerns, and communicate in written and verbal formats student needs in understandable terms for staff and parents <ul style="list-style-type: none"> - Provide individual counseling and/or group experiences with students to help solve problems or develop skills related to learning, development, and adjustment - Maintain current with research findings and practices relevant to the area of psychology and education - In cooperation with other building staff, planning and conducting in-service presentations or newsletters for teachers, parents, administrators, or community groups to enhance understanding of and services for the educational and psychological development of children - Serve as a liaison between the community and school - Maintain familiarity with legal mandates/laws and ethical standards that influence professional responsibilities <p style="text-align: center;">SKILLS AND EXPERIENCE REQUIRED:</p> <ul style="list-style-type: none"> - Must have an endorsement from a NASP/NCATE Approved University Program <ul style="list-style-type: none"> - Effective positive interpersonal communication skills <ul style="list-style-type: none"> - Fluid report writing ability - Knowledge of standardized tests available at varying development levels - Knowledge of test interpretation and how the results impact student academic performance <ul style="list-style-type: none"> - Knowledge of policies and procedures involving special education law <p style="text-align: center;">PHYSICAL/MENTAL REQUIREMENTS:</p> <ul style="list-style-type: none"> - Physical requirements include sitting, standing, bending, walking. And lifting equipment and materials - Demonstrate high levels of flexibility, interpersonal communication skills, articulation, concentration, confidentiality, and organization 		

	- High level of flexibility, articulation, concentration, and confidentiality		
	Please Include: 3 Letters of Reference and/or Credential Packet, Transcripts, Resume		
	Salary: 12,000	Positions Available: 1	Contact: Apply on-line through the district website
Danville District #118 Table: 8	County: Vermilion	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Lindsey Nixon
	<p>Description: Provide services to school personnel on behalf of children. The school psychologist shall provide consultation and in-service training experience to school personnel.</p> <p>Conduct individual psychological evaluations and interpret all findings and making recommendations which will lead to meaningful educational experience for the child. Counsel and perform psychological remedial measures as appropriate to the needs of students, individually or in groups.</p> <p>Participate in parent education and the development of parent understanding. Consult with teachers and other school personnel in relation to behavior management and learning problems.</p> <p>Consult in the development of academic and behavioral interventions</p> <p>Maintain liaison among directors, principals, teachers, parents, students, appropriate personnel, and community agencies providing assistance to improve the quality of service.</p> <p>Determine student's ability to learn and the most appropriate instructional strategies and techniques.</p> <p>Communicate information clearly and concisely in multidisciplinary conferences.</p> <p>Write understandable and meaningful evaluation reports in standard form.</p>		
	Salary: 22,500	Positions Available: 2	Contact: Apply on-line through the district website
District 219 Table: 50	County: Cook	School Type: High School	Interviewer: Ben Shabad
	Description: High School District		
	Salary: State Stipend	Positions Available: 2-4	Contact: Apply on-line through the district website

District 225 Table: 51	County: Cook	School Type: High School	Interviewer: Kimberly Larsen and Amanda Middleton
	Description: Glenbrook South offers 2-3 school psychology internship positions a year. The district provides experience with all aspects of school psychology, including, participation on problem solving teams, initial evaluations, special education IEP involvement and reevaluations, FBA's, BIP's, 504 evaluation and planning, RTI committees, individual and group therapy, crisis response, health and safety and threat assessments and district wide school psychologist meetings. The district also has a transition program for students through the age of 22 with opportunities for assessment and an off campus therapeutic school.		
	Salary: 16,000	Positions Available: 2-3	Contact: Apply on-line through the district website
DuPage High School District 88 Table: 52	County: Dupage	School Type: High School	Interviewer: Ayesha Rizvi and Chrissie Palumbo
	Description: The intern school psychologist will develop skills within a full range of psychological services, including counseling, consultation, and assessment. Training is emphasized within the regular school population, working both directly and indirectly with students, problem-solving teams, and parents. The intern also works closely with special education programs and related services, particularly with the RTI/SLD eligibility process. Professional development is encouraged through attendance at workshops and the ISPA Conference, and an elementary internship component is included.		
	Salary: 15,000	Positions Available: 2	Contact: Email the interviewer arizvi@dupage88.net cpalumbo@dupage88.net
East Moline School District #37 Table: 9	County: Rock Island	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Jaylee Swanson
	Description: East Moline School District serves around 2,500 students. We believe in embracing and including our diverse student body. We currently have 5 school psychologists employed and have 1 retirement this school year. We have an excellent student to psychologist ration for the area and most of our school psychologist team works in one building which helps to build team collaboration and have staff be a part of building based decisions. Our district has one early childhood center, 4 elementary schools and 1 middle school.		
	Salary: Scale information can be found on website, we pay at Master's + 30 rate, salary from there depends on years of service	Positions Available: 2	Contact: Apply on-line through the district website
Evanston Township High School District 202 Table: 54	County: Cook	School Type: High School	Interviewer: Dr. Jim Wilczynski and Ms. Kat Bokermann
	Description: Evanston Township High School will be offering up to 4 internship positions. The model of school psychological services at ETHS tends to be consultative in nature within an MTSS/RTI framework. Interns will be engaged in a wide variety of activities including problem solving; traditional assessment; group and individual counseling; consultation with teaching staff, administrators, parents, and		

	outside agencies; and crisis intervention. Interns can also be involved with school-wide efforts such as ongoing implementation of PBIS, LGBTQ initiatives, and other school improvement initiatives. Interns may also have some opportunities at the ETHS Day School depending on need.		
	Salary: 15,000	Positions Available: 4	Contact: Email the interviewer wilczynskij@eths.k12.il.us bokermannk@eths.k12.il.us
Evanston/Skokie School District 65 Table: 55	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Shawn Connolly and Anna Marie Candelario
	Description: The internship position is typically split between one of our elementary and middle schools. Interns also have the opportunity to gain experience within other programs within the district including early childhood, a therapeutic day school, as well as programming for students with severe physical and intellectual disabilities. District 65 also partners with District 202 so there is an opportunity for a rotation in a high school setting. Interns will gain experience in counseling, MTSS, case consultation, test administration, student observations, 504 planning, case management, and all the other facets to prepare candidates to be well rounded school psychologists. District 65 has a commitment towards equity in education by identifying practices, policies and institutional barriers, including institutional racism and privilege, which perpetuate opportunity and achievement gaps. Intern candidates have the opportunity to participate in professional development and participate in district/building wide committees looking to address these inequities.		
	Salary: TBD	Positions Available: 2	Contact: Apply on-line through the district website
Freeport School District #145 Table: 10	County: Stephenson	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Cindy Fluegel and Daniel Holder
	Description: The School Psychologist Intern will be involved in MTSS, evaluation and individual/group counseling. Candidates can expect exposure to a full range of school psychology experiences thus allowing them to be prepared for the several demands facing school psychologists in the school setting. Those interested should be an analytic self-starter and effective communicator. Under the supervision of a certified school psychologist, the intern will gain experience in conducting a broad range of school psychological activities and may assist in the completion of psychological evaluations and provide assistance in the development of educational and/or behavioral plans.		
	Salary: Negotiable	Positions Available: 2	Contact: Apply on-line through the district website
Glenbrook North High School Table: 56	County: Cook	School Type: High School	Interviewer: Bridget Bucklin
	Description: Glenbrook North High School is a suburban high school with about 2100 students located in Northbrook, IL. Interns at this site will gain experience working with both general education and special education students. Interns will provide individual and group counseling, conduct case study evaluations, participate in problem-solving team meetings and collaborate on school-wide intervention initiatives		

	<p>among other tasks. Our site is unique in that we are fortunate to have 6 school psychologists along with counselors and social workers allowing interns for the opportunity to collaborate with and learn from a number of different professionals. Interns will have the opportunity to develop their skills as a school psychologist in a supportive and collaborative environment. Screen reader support enabled.</p>		
	Salary: 16,000	Positions Available: 3	Contact: Apply on-line through the district website
<p>Grant Community High School Table: Not at ISPA</p>	County: Lake	School Type: High School	Interviewer:
	<p>Description: The School Psychology Internship at Grant Community High School will offer a variety and depth of experiences. Interns will have opportunities to work across all three tiers of service delivery. Depending on the intern's training needs and interests, more focus may be given to a particular area. Opportunities will involve the following:</p> <ul style="list-style-type: none"> Participation on problem-solving teams Individual and group counseling for special education and general education populations Completion of initial case study evaluations and re-evaluations Special education caseload of students with counseling services Experience with academic intervention at the Tier 2 and Tier 3 levels Opportunities for involvement with PBIS Involvement in implementing suicide prevention program (SOS) Crisis intervention and risk assessment experience Report writing and preparation/completion of IEP paperwork Participation in a variety of IEP meetings (annual, evaluation, manifestation determination, etc.) Participation in Discipline Review meetings for the general education population Academic support (consultation to develop interventions) Experience with completing Functional Behavioral Assessments and Behavior Intervention Plans Teacher and parent consultation Involvement with 504 Plan meetings, eligibility, and development 		
	Salary: 15,000	Positions Available: 1	Contact: Apply on-line through the district website
<p>Hawthorn CCSD 73 Table: 11</p>	County: Lake	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Adam Palmer and Alicia Corrigan
	<p>Description: MISSION – Inspire all students to embrace learning in an ever-changing world. VISION – what Hawthorn 73 aspires to become. In partnership with our community, Hawthorn District 73 will: •Support and sustain high expectations for growth and achievement. •Foster creativity, collaboration, communication and critical thinking. •Develop the social, emotional, and intellectual growth</p>		

	<p>of the whole child. •Create an environment that supports joyful learning. •Promote global awareness in each child. •Recognize and celebrate success.</p> <p>POSITION -PERFORMANCE RESPONSIBILITIES:</p> <p>Demonstrate accurate, up-to-date knowledge of content and Illinois State Standards</p> <p>Deliver a planned and coordinated program of psychological services in an organized, timely manner</p> <p>Apply ethics and standards of professional practice in the delivery of school psychological services and observe relevant laws and policies that govern practice</p> <p>Identify and assess the learning, development, and adjustment characteristics and needs of individuals and groups, as well as, the environmental factors that affect learning</p> <p>Use assessment data about the student and his/her environment(s) in developing appropriate interventions</p> <p>Assists building leadership and Learning Center teams in implementing the RTI process</p> <p>Supports classroom teachers in developing interventions to students to support the teaching process and to maximize learning and adjustment</p> <p>Communicate effectively with students, parents, and school staff</p> <p>Provide consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students</p> <p>Assist in the planning, development, and evaluation of programs to meet identified learning and adjustment needs</p>		
	Salary: Per salary schedule	Positions Available: 1	Contact: Apply on-line through the district website
<p>Hinsdale Community Consolidated D181</p> <p>Table: 12</p>	County: Dupage	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Dr. Dana Bergthold and Dr. Kasia Kula
	<p>Description: District 181 is a Preschool - 8th grade District which serves the suburbs of Hinsdale, Clarendon Hills, and a portion of Burr Ridge. The student population is approximately 3,700 within seven elementary and two middle schools. School Psychologist interns will have access to a Blended Preschool, Elementary and Middle School high needs programs, and advanced/accelerated academic settings.</p>		
	Salary: 15,000	Positions Available: 2	Contact: Apply on-line through the district website
<p>Homewood-Flossmoor High School District 233</p> <p>Table: Not at ISPA</p>	County: Cook	School Type: High School	Interviewer: Marina Brennan and/or Carla Boyd
	<p>Description: The School Psychologist Intern will gain experience in the following areas: assessment/evaluations, collaboration and consultation with educational staff, various documentation (i.e., eligibly paperwork, FBA/BIP, Manifestation Determination, etc.), and participation in IEP meetings and other problem-solving/intervention team meetings. Interns will also be involved in the MTSS process and participate in counseling activities.</p>		
	Salary: 17,000	Positions Available: 1	Contact: Apply on-line through the district website

Indian Prairie School District 204 Table: 13	County: Dupage/Will	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Dr. David Koopmann
	Description: Indian Prairie is the fourth largest school district in Illinois, encompassing 46 square miles, including portions of Naperville, Aurora, Bolingbrook and Plainfield which includes 33 schools ranging from PreK to Post Secondary.		
	Salary: 15,000	Positions Available: 5	Contact: Screening interview at ISPA conference
J. Sterling Morton High School District 201 Table: 14	County: Cook	School Type: High School	Interviewer: Josh McMahon
	Description: A dynamic and thriving high school district located in Cicero and Berwyn, just outside of Chicago, Morton District 201 provides high quality instruction, state of the art learning opportunities and dozens of extra curricular experiences for more than 8300 students districtwide. J. Sterling Morton District 201 has been recognized as an AP District of the Year and a Model PLC District. At Morton, Every Student Succeeds!		
	Salary: 14,000	Positions Available: 3	Contact: Apply on-line through the district website
Joliet Public Schools District 86 Table: 15	County: Will	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Lauren Hardaway and Storm Kline
	Description: Psychologist Intern works with District 86 Psychologists to assist building teams in implementing RtI, building - wide behavioral systems, IEP process and supporting social / emotional component of educational needs. The Joliet Public Schools provides a progressive educational environment in an urban multicultural community serving preschool through 8th grade children. A Response to Intervention Model is currently being implemented across the district. The intern will be provided with experiences in the areas of individual/group counseling, consultation, screening, evaluation, intervention, and eligibility and IEP conference participation.		
	Salary: 12,000	Positions Available: 4	Contact: Apply on-line through the district website
Kaskaskia Special Education District #801 Table: 16	County: Marion	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Terry Burgener
	Description: KSED #801 is a cooperative that serves thirty school districts in Marion, Clinton, and Washington Counties. It provides comprehensive psychological services across the age-continuum, allowing a robust internship for all interested.		

Table: 16

	Salary: 16,000	Positions Available: 1	Contact: Email the interviewer tburgener@ksed801.com
Keeneyville District 20 Table: 17	County: DuPage	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Anthony Adamowski
	<p>Description: Screening of school enrollments to identify children who should be referred for individual study. Individual psychological examination and interpretation of those findings and recommendations, which will lead to meaningful educational experiences for the child.</p> <p>Counseling and performing psychological remedial measures as appropriate to the needs of students, individually or in groups. Participating in parent education and the development of parent understanding.</p> <p>Consulting with teachers and other school personnel in relation to behavior management and learning problems. Consulting in program development.</p> <p>School psychological services shall be available, in an appropriate quantity, to all children for whom the district is responsible</p>		
	Salary: TBA	Positions Available: 1	Contact: Email the interviewer aadamowski@esd20.org
Kinnikinnick CCSD #131 Table: Not at ISPA	County: Winnebago	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer:
	<p>Description: The Kinnikinnick School District is located in Roscoe, IL, five miles south of the Wisconsin border in the beautiful hill country found along the Rock River. Four schools, with two full time psychologists look to expand the department to offer personalized instruction and intervention to students in small school settings. The school district is recognized across northern Illinois for its focus on academic achievement, for its comprehensive fine arts, physical education and technology programs, and for its continuous and systematic planning and improvement efforts. The district's curriculum in grades kindergarten through eighth is coordinated with the acclaimed Hononegah High School District 207 located in nearby Rockton, IL. Our team comprised of teachers, administration, specialists, therapists and psychologists focus on continually striving to improve our systems of support for our Kinnikinnick students in a caring and professional environment.</p>		
	Salary: 14,500	Positions Available: 1	Contact: Please contact via email Director of Student Services, Lisa Yaun, lyaun@kinnschools.org
La Grange Area Department of Special Education	County: Cook/Dupage	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Sue Gallagher
	<p>Description: We tailor the internship to the candidate's interests because we can have them work with one of the school psychologists in our 15 member districts. They would be assigned to one school where their primary supervisor is assigned.</p>		

Table: 18

	Salary: 15,000	Positions Available: 1	Contact: Apply on-line through the district website
LaSalle/Putnam Educational Alliance for Special Education (LEASE) Table: 19	County: LaSalle	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Michael Grenda
	Description: LaSalle/Putnam County Educational Alliance for Special Education (LEASE) coordinates special education services in LaSalle and Putnam Counties. LEASE staff strive to provide exemplary services to local school districts. Internship would afford experience with preK-12 students in rural school districts, with opportunity for experience at the cooperative run special education school. Internship offers experience across the NASP Practice Model Domains with opportunities for data-based decision making, consultation, counseling, and other direct and indirect services for children, families, and schools.		
	Salary: TBD	Positions Available: 1	Contact: Email the interviewer mgrenda@lease-sped.org
Leyden Area Special Education Cooperative Table: 20	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Monica Potempa and Danielle Welch
	Description: Leyden Area Special Education Cooperative is a school cooperative that serves students Pre-K to 12th grade. We are located in Franklin Park, IL. We are a team of 8 school psychologist. The school psychologist participates in MTSS and problem solving process, data based decision making, conducting psychological evaluations, providing counseling and direct service interventions, consultation and collaboration with teachers, parents, and other professionals, and development of programs and staff training.		
	Salary: 6,000	Positions Available: 1-2	Contact: Apply on-line through the district website
Libertyville School District 70 Table: Not at ISPA	County: Lake	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Chris Otto and/or Ashley Crown
	Description: We are looking to fill an elementary and/or middle school internship. Assists with screenings to identify students who may need educational intervention. Attends building referral team meetings. Adheres to legal requirements and ethical codes of the profession. Conducts case study evaluations. Provides verbal and written report of information obtained from the case study. Chairs/attends multidisciplinary conferences (MDCs) for those students evaluated. Consults with school personnel regarding behavior management and learning problems. Supports to provide relevant inservice education for school personnel. Conducts functional behavior assessments; assists in development of Behavior Intervention Plans. Conducts observations of students in a variety of school environments when necessary. Provide direct services to students to develop skills necessary for positive social and educational progress. Provide both direct and indirect services to students and staff in crisis prevention and intervention. Performs other tasks collaboratively determined with supervisor.		
	Salary: 9,000	Positions Available: 1-2	Contact: Apply on-line through the district website AND email the interviewer cotto@d70schools.org

			acrown@d70schools.org
Macon-Piatt Special Education District Table: 21	County: Macon	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Travis Friedrich
	Description: Macon-Piatt Special Education has a variety of cooperative programs and services that students from all member districts may access to meet a variety of educational needs. Macon-Piatt provides quality, student focused, special education services to approximately 3,000 students. School Psychologist Interns will be supervised by a current school psychologist within Macon Piatt Special Education District. They will begin in mid August 2022 and end late May 2023. The location of your placement will be determined following an interview.		
	Salary: 18,000	Positions Available: 1	Contact: Apply on-line through the district website
McLean County Unit 5 School District Table: 22	County: McLean	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Dr. Kristal Shelvin and Maggie Lakebrink
	Description: McLean County Unit District No. 5 employs approximately 1,650 full and part time staff members to educate approximately 13,000 students. The district consists of more than 214 square miles, with 17 elementary, 4 junior high and 2 high school buildings, and 1 vocational training site. Mission: "Unit 5 will educate each student to achieve personal excellence. Unit 5 has made an ongoing commitment to providing an environment that respects diversity among all members of our learning community. District-wide and at the school level, Unit 5 students, staff, parents, and community members are actively engaged in a rich array of programs and initiatives that seek to promote the increased understanding and appreciation of diversity.		
	Salary: Competitive	Positions Available: 2	Contact: Email the interviewer shelvik@unit5.org lakebrinkm@unit5.org
Milwaukee Public Schools Table: 23	County: Milwaukee, WI	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Christina Monfre and Jean Gatz
	Description: Milwaukee Public Schools is seeking qualified applicants for school psychologist positions. We generally have openings in elementary, middle and high schools. The first year of employment is treated as the Internship in Wisconsin. The required two hours per week of supervised mentoring are provided.		
	Salary: Starting salary is \$57,844.00	Positions Available: 8-12	Contact: Apply on-line through District website AND email interviewer monfre@milwaukee.k12.wi.us sprengjm@milwaukee.k12.wi.us
Mississippi Bend Area Education Agency Table: 24	County: Scott, Clinton, and Muscatine	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Dawn Meier and Courtney Olsen

	<p>Description: Mississippi Bend Area Education Agency (AEA) is one of nine AEAs across the state of Iowa. These organizations were created by the state legislature in 1974 to provide equity, efficiency, and excellence in education across the state. AEAs provide special education services, school improvement assistance, media resources, and early childhood education support.</p> <p>School Psychologist responsibilities: 1. Use valid and reliable formal and informal assessment techniques across multiple areas (i.e., executive functioning, intellectual, behavior, mental health, and academic achievement.)</p> <p>2. Provide developmentally appropriate academic and mental health services (focused on individuals with IEPs), including academic and behavioral coaching, supporting the implementation of classroom interventions and specially designed instruction.</p> <p>3. Support school crisis teams, use data based decision-making methods, and problem-solving strategies. Provide response and recovery to students/building/district crisis through consultation, collaboration, and direct services.</p>		
	Salary: 26,000	Positions Available: 2	Contact: Apply on-line through the district website
<p>North DuPage Special Education Cooperative (NDSEC)</p> <p>Table: 25</p>	County: DuPage	School Type: Elementary, Middle School/Junior High School	Interviewer: Todd Putnam and Erin Gavin
	<p>Description: NDSEC is looking for a motivated school psychology intern for the 2022-23 school year. As a former school psychologist and current administrator at NDSEC, we have built a great internship program. The internship supervisor is a dynamic veteran school psychologist, who works closely with a BCBA and two school psychologists new to the field. Prospective interns will benefit from a rich and organic learning environment. The day-to-day work primarily includes consultation with classrooms, problem-solving, and providing recommendations to support students. Our cooperative partners with nine school districts. A large portion of the role will be devoted to supporting general education teams (as well as special education teams) through a consultation lens. We will work in 10-12 traditional assessments and have plenty of counseling opportunities to round out the internship experience.</p> <p>See you at ISPA! Applications will be accepted at www.ndsec.org under the employment opportunities button.</p>		
	Salary: 12,000	Positions Available: 1	Contact: Apply on-line through the district website
<p>New Lenox School District 122</p> <p>Table: 57</p>	County: Will	School Type: Elementary, Middle School/Junior High School	Interviewer: Shannon McNulty
	<p>Description: Entity submitting the position/job: New Lenox School District 122 Position Title(s): School Psychology Interns Employer Name: New Lenox School District 122 City where the position is located: New Lenox, IL</p>		

	<p>Date position is available: 2022/2023 School Year Length of contract (if applicable): 2022/2023 School Year Brief Position Description (50 words or less): Currently looking for School Psychology Interns for the 2022-2023 school year. Interns will have opportunities to experience multiple programs, provide evaluations, and conduct initial and reevaluation meetings. Primary locations would be at the elementary/intermediate level and junior high. Full, Part Time, or Temporary: Full Time Salary Range \$12,000 Application procedure: Please fill out application at https://www.nlsd122.org/c/index.php/our-district/employment Website: NLSD122.org Contact information for the employment coordinator Holly Bebej, 815-485-2169 hbebej@nlsd122.org</p>		
	Salary: 12,000	Positions Available: 2	Contact: Apply on-line through the district website
<p>Niles West High School</p> <p>Table: Not at ISPA</p>	County: Cook	School Type: High School	Interviewer: Felix Caceres felcac@d219.org
	<p>Description: Niles West is a large north suburban (Skokie) school just outside of Chicago. We will be hiring three school psychologist interns for the 2022-2023 academic year. We have an established internship program and our former interns have found successful employment in a variety of settings. We offer the following:</p> <p>Paid insurance Competitive Salary (16k) Professional development Opportunity to participate on coaching or other club activities State of of the art facilities</p> <p>Our interns will gain experience in counseling (group and individual), crisis intervention, tiered school wide interventions, evaluations, and consultation. Depending on the intern's training needs and interests, experiences can be provided to a particular level of support, or student population. Interns will work within a multi-tiered system of support to perform a variety of duties in preparation for independent, professional practice. Apply through our website: https://www.niles-hs.k12.il.us/employment</p>		
	Salary: 16,000	Positions Available: 3	Contact: Apply on-line through the district website
<p>Northwest Special Education Cooperative</p> <p>Table: 26</p>	County: Jo Daviess/ Stephenson/Carroll	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Christina Edler and Tracy Dahl
	<p>Description: School Psychologist Intern: Northwest Special Education Cooperative is seeking a School Psychologist Intern for the 2022-2023 school year. The qualified candidate will complete evaluations for special education initial eligibility, as well as re-evaluations. The intern will participate in the district-level RtI process, crisis management as appropriate, and on-going support to parents and school staff regarding the special education processes and procedures.</p>		

	<p>The qualified individual will be pursuing a Master's degree in school psychology, as well as the appropriate coursework to complete an internship or practicum.</p> <p>We offer interns a starting salary of \$37,972, as well as supervision from a veteran School Psychologist. We also offer mileage reimbursement.</p> <p>Please direct cover letter, resume, and 3 letters of recommendation to:</p> <p style="text-align: center;">Tracy Dahl Northwest Special Education Cooperative 310 North West Street Elizabeth, IL 61028 or email to: tracy.dahl@nwseonline.com</p>		
	Salary: 37,972	Positions Available: 1	Contact: Email the interviewer christina.edler@nwseonline.com tracy.dahl@nwseonline.com
Ogle County Education Cooperative Table: 27	County: Ogle	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Matt Zilm
	Description: Interns will work within one of the Ogle County Education Cooperatives 12 member school districts. Our member districts serve students PreK-12+. Interns will also have the ability to gain experience in alternative settings such as an in house program for students with emotional disabilities at the Chana Education Center.		
	Salary: 28,000	Positions Available: 1	Contact: Email the interviewer, mzilm@ocecil.org
Oswego Community Unit School District SD308 Table: 28	County: Kendall	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Agnes Iraci and TBD
	Description: Oswego Community School District #308 will be offering 2 school psychologist internship positions in the 2022/2023 school year. Interns will gain experience in MTSS, initial and re-evaluations for Special Education services, Domain, Eligibility, and IEP meetings, opportunities to score a variety of assessments in online data bases and interpretation of psychological test and educational data results, consultation, participation in problem solving and 504 meetings, collaboration and completion of a Functional Behavior Assessment and Behavior Intervention Plan, crisis intervention, progress monitoring data interpretation with rate of improvement and graphs, understanding mental health services within the school setting and collaboration with outside providers, learning to include information in an electronic IEP system (Embrace), participation in monthly psychologist department meetings, and learning about and experience school-wide efforts such as ACEs or C-SSRS. This internship is 8 hours per day for 181 school days.		
	Salary: 15,000	Positions Available: 2	Contact: Apply on-line through the district website

Palatine District 15 Table: 29	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, Alternative School	Interviewer: Liz Ashman and Laura Swanlund
	Description: Palatine school district 15 is a large elementary school district with 13 elementary, 4 Jr. high, and 1 early childhood / alternative setting. For the 2022-2023 school year we will have one internship openings. Many of the psychologists have supervision experience and are trained in the DEP supervision model. School psychologists in District 15 adhere closely to all aspects of the NASP standards and follow the Multi-Tiered Systems of Support (MTSS) process with integrity. The district is diverse with over 50% of students identifying as non-white, 42% free and reduced lunch, over 45 languages are spoken by students, and 22% of the students receive English as a Second Language services. All special education programs are housed by the district. Overall, the opportunities in District 15 are vast with a great team of school psychologists.		
	Salary: 18,000	Positions Available: 1	Contact: Email the interviewer ashmanne@ccsd15.net swanlunl@ccsd15.net
Plainfield School District 202 Table: 58	County: Will	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Caroline Hutton and Alice Dennie
	Description: Seeking 6-8 school psychologist interns for the 2022-2023 school year. We are a large, Pre-K through 21 school district serving over 28,000 students, with internship opportunities available at all levels. Our district houses its own alternative school, along with several self-contained specialized programs within our school buildings at all levels. We have a supportive school psychologist district group that meets monthly and frequently consults with each other on all things related to the position. We tailor our internships to meet the needs and interests of each individual intern to find the ideal fit with one of our many supervisors.		
	Salary: 14,000	Positions Available: 6-8	Contact: Apply on-line through the district website
Rockford Public Schools #205 Table: 30	County: Winnebago	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Linda McLarty and Gary Kulpa
	Description: As the third-largest school district in Illinois, Rockford Public Schools #205 offers a wide-variety of opportunities for school psychology interns. Experiences can range anywhere from early childhood to secondary, and interns are paid a competitive salary for their work. In addition, RPS #205 has been very successful at hiring interns into full-time positions during the next school year. Come join a fun and knowledgeable group for the 22-23 school year!		
	Salary: 15,000	Positions Available: 3	Contact: Apply on-line through the district website
Sangamon Area Special Education District (SASED) Table: 31	County: SASED is a centralized special education cooperative serving the 13 school districts surrounding the Springfield area.	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Keenan Kittell and Haley Hart

	Description: Individuals seeking these positions must have completed an accredited school psychology program and have been approved to begin the one-year internship. Intern experiences include, but are not limited to: evaluation of students to determine eligibility for special education services, helping member districts implement response to intervention (RTI) for academic and behavior issues, consultation with teachers and parents, and individual and group counseling.		
	Salary: 15,000	Positions Available: 1	Contact: Apply on-line through the district website
School Association for Special Education (SASED) Table: 32	County: Dupage	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Olivia Kirk
	Description: School Psychologist intern to work across various special education programs within the SASED special education cooperative in DuPage county, Illinois. The intern would work under a school psychologist supervisor to gain experience working with low incidence populations such as Autism, Visually Impaired, Deaf and Hard of Hearing, Multi-Needs, and transition students.		
	Salary: TBD	Positions Available: 1	Contact: Apply on-line through the district website
Schaumburg School District 54 Table: 33	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Rebecca Evans and Lianne Paterson
	Description: As the largest elementary school district in Illinois, School District 54 connects more than 15,500 students with 2,000 staff members with a commitment to ensuring the academic success and social-emotional well-being of each child. The district includes 28 schools – the Early Learning Center, 21 elementary schools, 5 junior high schools and one kindergarten-eighth grade community school.		
	Salary: 12,000	Positions Available: 1	Contact: Apply on-line through the district website
SEAPCO Table: 34	County: Peoria	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Ashley Strausbaugh
	Description: SEAPCO is a special education cooperative that services school districts in Peoria County. We have a variety of school districts and programs to allow for an intern to experience a number of interesting cases. We service students from Early Childhood all the way to 22. Along with Early Childhood, we also have Lifeskills class and Emotional Disability classes for students of all ages, as well as a Transition Program for older students and Developmental Classes for our medically fragile students. SEAPCO also has a public day school for students kindergarten through 12th grade.		
	Salary: 25,000	Positions Available: 2	Contact: Apply on-line through the district website
Serena CUSD 2	County: LaSalle	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Lacey Anderson

Table: 35	Description: Serena CUSD 2 is a unit district of almost 700 students grades preschool through 12. The district is currently building a PBIS program, and the intern will play an intergral role. He or she will also be highly involved in our RTI system as well as in the preschool program.		
	Salary: Commensurate with education and experience	Positions Available: 1	Contact: Email the interviewer landerson@unit2.net
Springfield Public School District 186 Table: 36	County: Sangamon	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Debbie Schoppenhorst and Amelia Zibutis
	Description: District 186 serves students in Pre-K through high school with a student body of over 13,000 students in 35 programs. We provide the continuum of special education services to our students and serve most of our students within our district. The pre-referral process includes using our MTSS guidelines to implement and measure interventions for students who may be struggling. We have a School Psychology staff including a Lead School Psychologist and 14 full-time School Psychologists. We are also a wonderful training training site for interns with multiple opportunities to experience the full range of traditional education and special education services.		
	Salary: Based on teacher's salary schedule, education and experience	Positions Available: 2	Contact: Apply on-line through the district website
St. Charles District 303 Table: 37	County:Kane	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Jennifer Thanasenaris
	Description: St. Charles D303 is a unit district supporting students EC-12+. Interns have the ability to access our full range of programming and assignments are made based on interest and experience. D303 is in the process of reviewing and retooling MTSS and interns have played an integral role is supporting this work. Additionally, interns have the opportunity to serve on building teams and support the ongoing academic and SEL needs of students.		
	Salary: Based on experience; regionally competitive	Positions Available: Potentially 2	Contact: Apply on-line through the district website
Tazewell Mason Counties Special Education Association Table: 38	County: Tazewell and Mason	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Amber Ealey
	Description: TMCSEA serves 21 school districts in central Illinois ranging from large suburban to small rural districts. Interns would have a wide variety of opportunities to gain experience in Early Childhood through High School settings. Additionally, time will be spent at Schramm Educational Center, a separate school for students with significant disabilities. There are also many opportunities for free professional development and to network with other psychologists. Successful completion of an internship would lead to possible employment in the cooperative or one of our member districts.		
	Salary: 28,000	Positions Available: 1	Contact: Apply on-line through the district website

<p>TriCounty Special Education Association</p> <p>Table: 59</p>	<p>County: Mclean/Dewitt/Logan</p>	<p>School Type: Early Education, Elementary, Middle School/Junior High School, High School</p>	<p>Interviewer: Jennifer Macpherson</p>
	<p>Description: Tri-County Special Education Association provides area school districts with reliable access to specialized student services. In brief, member districts provide all educational programs, including special education programs, and Tri-County supports the effective implementation of district programs.</p> <p>Psychologists and Psychology interns assigned to Tri-County schools collaborate with school personnel to promote student learning. Psychologists conduct evaluations of individual students so IEP teams can identify those who have disabilities and they consult with teachers and parents about student needs. They also participate on student assistance teams, provide screening, program planning, functional assessment and behavior management planning, and monitor the academic or social progress of individual or small groups of children. Psychologists teach social skills, lead therapy groups, counsel individual children, and offer workshops or technical assistance on specific topics. They also collaborate with teachers to implement and evaluate the impact of new student services. School psychologists in Tri-County are currently helping districts to create early Intervention services for students who need extra support if they are to become fluent readers and effective writers. Click here to see one example of a collaborative service offered in Tri-County districts.</p>		
	<p>Salary: 30,000</p>	<p>Positions Available: 2</p>	<p>Contact: Email the interviewer macphersonj@tcsea.org</p>
<p>Tri-County Special Education JA</p> <p>Table: 39</p>	<p>County: Jackson/Perry/ Union</p>	<p>School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School</p>	<p>Interviewer: Mary Chappell and Dr. Megan Bates</p>
	<p>Description: Tri-County covers three counties in Southern Illinois near Southern Illinois University in Carbondale. Internship is a nine month school contract with experience provided in Early Childhood, Elementary, Jr. High and High School settings, along with low incidence and ED populations.</p>		
	<p>Salary: 20,000</p>	<p>Positions Available: 3</p>	<p>Contact: Apply on-line through the district website</p>
<p>Urbana School District #116</p> <p>Table: 60</p>	<p>County: Champaign</p>	<p>School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School</p>	<p>Interviewer: Kim Mackinson</p>
	<p>Description: USD 116 is located in East Central Illinois and serves approximately 4,500 students in ten school buildings. These include six elementary schools (K-5), one middle school (6-8), one high school (9-12), one alternative school, and one early childhood facility (ages 3-5). Urbana is a very culturally diverse community with over 40 different languages spoken by our students and over 70% of our families classified as low-income. USD offers special programs for students with severe-profound disabilities and significant emotional disabilities. We also have Spanish and French dual-language programs and opportunities for direct supervision with a bilingual school psychologist. An internship with USD will involve an individually tailored experience across the age ranges with the support of experienced school psychologists and supervision by an individual with the state school psychologist supervision credential offered through ISPA. Interns are paid a \$15,000 stipend and receive full employee benefits including health insurance.</p>		
	<p>Salary: 15,000</p>	<p>Positions Available: 1</p>	<p>Contact: Apply on-line through the district website</p>

Valley View School District 365U Table: 40	County: Will	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Heather Hargrave
	Description: VVSD 365U is a Unit District serving students in the Romeoville and Bolingbrook areas. We are looking for two paid interns for full year placements.		
	Salary: \$64.86 per day	Positions Available: 2	Contact: Apply on-line through the district website
Waukegan Community Unit School District #60 Table: 41	County: Lake	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Kaitlin Rosinski and Sejla Dizdarevic
	Description: Waukegan Public Schools offers a variety of internship experiences tailored to the professional goals of each individual intern. Waukegan Community Unit School District No. 60 serves nearly 17,000 students in preschool through grade 12 and is located halfway between Chicago, Illinois and Milwaukee, Wisconsin on the shores of Lake Michigan. Our District has one early learning center, 15 elementary schools, five middle schools and a high school program divided between two 9 – 12th grade campuses.		
	<p style="text-align: center;">General Duties:</p> <ol style="list-style-type: none"> 1. Identify children with educational, social, and emotional problems who need special help; 2. Serve as a consultant to administrators, classroom teachers, parents, and other school personnel on matters related to the adjustment and educational problems of individual children and groups of pupils; 3. Serve as a consultant to teachers and administrators; 4. Give direct services to children and their parents; 5. Promote an educational climate that is in harmony with the educational, social, and psychological needs of children. 		
Salary: At least \$15,000	Positions Available: 2	Contact: Apply on-line through the district website	
Wheeling CCSD21 Table: Not at ISPA	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Colleen Connolly
	Description: D21 is seeking a (bilingual preferred) school psychologist intern for the upcoming school year. CCSD21 is a school district with a diverse student population with students from preschool to eighth grade that has a full continuum of special education programs. Internship site would be 1-2 buildings.		
	Salary: 15,000	Positions Available: 2	Contact: Email the interviewer colleen.connolly@ccsd21.org

Woodstock Community Unit School District 200 Table: Not at ISPA	County: McHenry	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer:
	Description: The internship in Woodstock is a unique position because it allows for a variety of experiences. Within the district, we house all educational levels from early childhood through high school (and an 18-22 program). We have many different special education programs at every level, including ED, Autism, and Life Skills. We also house a therapeutic day school. Woodstock has dual language programs from Kindergarten through high school. The intern would be able to have a say in which settings they would like to gain more experience in. They would also be able to have a say in whether they would like high school or elementary to be their primary placement. The intern is not used as an additional psych. Woodstock offers a purely teaching internship and allows as much independence as the intern feels comfortable with.		
	Salary: 9,000	Positions Available: 1	Contact: Apply online at https://woodstockschoools.tedk12.com/hire/index.aspx