

PRESENTED BY THE ILLINOIS
SCHOOL PSYCHOLOGY
INTERNSHIP CONSORTIUM AND
THE CHICAGO SCHOOL OF
PROFESSIONAL PSYCHOLOGY



PUTTING INCLUSION INTO PRACTICE

SUPPORTING STUDENTS THROUGH MTSS

SESSION 1

School
Belonging and
Latino Middle
School and High
School Students

SESSION 2

Emotionally-
Driven Behaviors
in Middle School
and High School
Students

SESSION 3

Complex
Behaviors in Early
Childhood/
Elementary
Students

WHEN & WHERE

Friday, March 20th
12:30 - 3:30 pm
Zoom Link Provided

COST & CEU INFORMATION

- \$50 for CEUs (ISBE, NASP, IDPFR, & APA)
- \$10 for students with code
- FREE for students in LUC, ISU, NIU, and TCSP's programs

TO REGISTER CLICK BELOW:

https://tcspofficeofce.com/march_20_2026/



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ISPIC 2026 VIRTUAL CONFERENCE: PUTTING INCLUSION INTO PRACTICE: SUPPORTING STUDENTS THROUGH MTSS

FRIDAY, MARCH 20TH

12:30 AM -3:30 PM VIA ZOOM

SCHEDULE & SESSION DESCRIPTIONS

12:30 - 12:40 PM

WELCOME AND OPENING REMARKS

12:40 - 1:30 PM

SESSION 1: SCHOOL BELONGING AND LATINO MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS

This presentation explores the importance of school belonging for Latine middle and high school students, highlighting how it supports academic success, well-being, and resilience. Drawing on students' diverse and intersectional experiences, the session will share their perspectives and offer practical strategies for educators to strengthen connection and support for Latine youth in schools.

1:30 - 2:20 PM

SESSION 2: EMOTIONALLY-DRIVEN BEHAVIORS IN MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS

Participants will learn about how to create and implement Tier 1 Trauma-Informed supports for middle and high school students with emotionally-driven behaviors, executive functioning challenges and complex multi-need profiles. This presentation will include case examples as well as opportunities for consulting on current cases.

2:25 - 3:15 PM

SESSION 3: COMPLEX BEHAVIORS IN EARLY CHILDHOOD/ELEMENTARY STUDENTS

This session explores how MTSS can help early childhood and elementary educators address complex student behaviors. Participants will review common challenges such as emotional dysregulation, aggression, and task refusal, examine contributing factors including trauma and developmental differences, and learn evidence-based strategies across Tier 1, 2, and 3 supports. Through examples and discussion, the presentation will offer practical ways to create responsive, inclusive, and supportive learning environments for all students.

3:15 - 3:30 PM

CLOSING & CEU INFORMATION
