

## **Dr. David Prasse ISPA Student Leadership Award Application**

ISPA is the Illinois School Psychologist Association, founded 40 years ago to be the voice of school psychologists in Illinois. We advocate on the behalf of students in the state and reach out to key decision makers and policy developers for major state initiatives that affect the work that we all do for our students and families. We advise the State Board of Education regarding Rtl, MTSS, Children's Mental Health Services in Schools, and legislation concerning corporal punishment, bullying, etc. As practitioners, we provide a broad continuum of services including, prevention, intervention, consultation, assessment, and advocacy.

ISPA is deeply committed to the development of school psychologists in training and that is why we are seeking to offer students enrolled in our training programs the opportunity to apply for a free ISPA membership that is sponsored by our Life Members and Past Presidents. The organization is seeking individuals who are interested in becoming leaders in the field of school psychology to apply for this scholarship to cover the cost of their ISPA Membership for one year.

Who was Dr. David Prasse?

Dr. David Prasse, a gifted writer and thinker, quickly rose to national prominence, becoming known for his expertise in the legal aspects of delivering school psychological and special education services. He held several administrative positions at University of Wisconsin - Milwaukee (UWM) prior to leaving in 1993 and joining the faculty at Governors State University in Illinois where he served as Professor and Director of the Graduate Program in School Psychology. David joined Loyola University Chicago in 1999 as a Professor and Chair of the Department of Curriculum, Instruction and Educational Psychology, becoming Dean of the School of Education in 2005. As part of Loyola's partnerships with neighborhood schools, David designed and implemented Loyola's successful relationship that helped transform Senn High School. On a national level, David was instrumental in the development of Response to Intervention (Rtl), an educational innovation on the delivery of instruction to students and identification of special education students. In 2013, David became Vice Provost and oversaw the major operational responsibilities of the Office of the Provost. David was a catalyst for change and leader in our profession, was involved with three training programs across two states, and was incredibly loved and respected by students. This sentiment was mutual between him and his students.

## **First Year Student Application**

First-year students will receive notification of this application process once enrolled in their respective graduate program. **Student must be in their first year of a School Psychology graduate program in Illinois.** All first-year students are invited to apply.

### **Application Essay:**

Student should submit one paragraph to their program chair (coordinator) via email (subject line: ISPA Scholarship application) and should answer the following questions:

- Why is it important to be involved in your state organization (ISPA)?
- Why would you make a good candidate for a current student leader and future leader in the state organization (ISPA)?
- Describe at least one previous leadership position that you have held. If you have not formally held a leadership position, please share your leadership skills and/or potential for leadership.

### **Application Deadlines:**

**September 15<sup>th</sup>** - Application is due to department/program chair by September 1st of the beginning of students first year in the graduate program.

**October 1<sup>st</sup>** - Department/program chairs will review the applications and select one candidate by October 1<sup>st</sup> and provide the name to the ISPA Graduate Educator Liaison (on the provided google doc). The ISPA Graduate Educator will submit names to ISPA.

**After October 1st-** ISPA will grant free membership to selected students.

**ISPA Governing Board meeting at the Fall Conference-** David Prasse Leaders will be announced to ISPA board.

### **Award Benefit:**

Student awardees will earn one free membership for the duration of the year beginning in October. In exchange, the student scholar will participate and contribute to ISPA by:

- Being the Student Liaison from their training program to the ISPA Governing Board and attending meetings sponsored by the Graduate Educator, Student and Intern Representatives. There will be a meeting in the beginning of the academic year and a face-to-face event at the ISPA Convention to plan and network with other student liaisons.
- Attending at least 1 ISPA Governing Board Meeting in closest proximity to training program or home address (mileage can be submitted to ISPA Governing Board for reimbursement)
- Sharing experience of attending governing board meeting with classmates either through an email announcement or brief class announcement/discussion. Students are also encouraged to submit to the ISPA School Psychology in Illinois Publication (ISPA SPII).
- Attending a face-to-face event at the ISPA Convention to plan and network with other student liaisons and the ISPA Governing Board
- Students can request a mentor on the ISPA Governing Board based on their interests.

## **Second Year + Student Application**

Department/program chairs may either appoint the first-year representative to the position of second-year representative or may nominate other students who demonstrate leadership potential in ISPA. Department chairs will ask nominated students to write an essay about why they would be a good candidate, and faculty will select one candidate from the applicants. **Student must be in their second or higher year of a School Psychology graduate program in Illinois but may not be an intern.**

### **Application essay:**

Student should submit one to two paragraphs to their program chair via email (subject line: ISPA Scholarship application) and should answer the following questions:

- Why is it important to be involved in your state organization (ISPA)?
- Why would you make a good candidate for a current student leader and future leader in the state organization (ISPA)?
- Describe your ideas for how you would fulfill the position of ISPA student liaison for your school.

**September 15<sup>th</sup>** -Nominated students will submit an application to the program chair by this date. The application will include an essay about why the student is the best fit for the scholarship.

**October 1<sup>st</sup>** - Faculty will select one nominated student to receive the Dr. David Prasse ISPA Student Membership Award and provide the name to the ISPA Graduate Educator Liaison (on the provided google doc). The ISPA Graduate Educator will submit names to ISPA.

**After October 1<sup>st</sup>**- ISPA will grant one award per training program for the following membership year.

**ISPA Governing Board meeting at the Fall Conference-** David Prasse Leaders will be announced to ISPA.

### **Award Benefit:**

Student will earn one free membership for the duration of the year beginning in October. In exchange, the student scholar will participate and contribute to ISPA by:

- Being the Student Liaison from their training program to the ISPA Governing Board and attending meetings sponsored by the Graduate Educator, Student and Intern Representatives. There will be a meeting in the beginning of the academic year and a face-to-face event at the ISPA Convention to plan and network with other student liaisons.
- Coordinating with the ISPA regional rep to schedule and facilitate a meeting to their university.
- Attending at least 1 ISPA Governing Board Meeting in closest proximity to training program or home address (mileage can be submitted to ISPA Governing Board for reimbursement)
- Sharing experience of attending governing board meeting with classmates either through an email announcement or brief class announcement/discussion. Students are also encouraged to submit to the ISPA School Psychology in Illinois Publication (ISPA SPII)
- Students can request a mentor on the ISPA Governing Board based on their interests.