

## 2022 Fall Virtual Conference Presenters Bio



**Christina Chester, Psy.D, NCSP**

**Christina Chester, Psy.D, NCSP**, is the Director for Psychological Services with the Montgomery County Public Schools in Rockville, MD. Dr. Chester is responsible for school psychologists and the Bilingual Assessment Team (BAT) in the Division of Psychological Services. In this role, she oversees the Signs of Suicide Prevention Program, Trauma-Informed Schools, and the Behavioral Threat Assessment initiatives. She is the former Director for Crisis Intervention and Safety for the Waukegan Public Schools and was responsible for managing the five missions of emergency management and safety/security for her school district. In this capacity she supervised the suicide and bullying prevention programs, the district mental health response team, physical restraints, isolated timeouts, district and school crisis plan development, incident action planning for large scale school events, staff training, and consultation with school buildings and community agencies. She is the chairperson of the National Association of School Psychologist's (NASP) School Safety & Crisis Response Committee and coauthor of the PREPaRE Workshop 1: Crisis Prevention and Preparedness. She also received the NASP Presidential Award in 2017, 2018, and 2021 for her work with understanding race and privilege, national crisis responses around the continental United States and Puerto Rico, and advocacy around school crisis response and recovery work during the COVID19 pandemic.



**Peter Isquith, Ph.D**

**Peter Isquith, Ph.D.,** is a Licensed Psychologist with specialty in development neuropsychology. His research interests are in development and disorders of self-regulation across the lifespan, and his clinical specialty is in working with Deaf and hard of hearing individuals. He is author of several measures of executive function including the Behavior Rating Inventory of Executive Function family of instruments and the Tasks of Executive Control.



**Robert J. Dixon, PhD, NCSP**

**Robert J. Dixon, PhD, NCSP, LP** has been practicing school psychology for over 30 years. In the last 20, he has been teaching in and directing the School Psychology Program at the University of Wisconsin-La Crosse. In his role as Graduate Educator, he has developed several courses that reflect his interests in Response to Intervention (RtI), Research & Program Evaluation, and Supervision. He has been a member of school improvement efforts in La Crescent, MN, La Crosse, WI and Onalaska, WI. He has served as the Chair of Continuing Professional Development for WSPA, the WSPA President, the Wisconsin State Representative to NASP as well as on the Board of Directors for NASP. He is the former chair of the APA Division 16 ethics committee. He keeps his practice current by working in a local school district and maintaining a private practice.



**Steven C. Guy, Ph.D.**

**Dr. Steven C. Guy** is a pediatric neuropsychologist in private practice in Columbus, Ohio. He works with children and adolescents with a wide variety of developmental and acquired conditions. He completed his graduate work at DePaul University in Chicago, Illinois. He has held positions of clinical instructor at both The Ohio State University and the University of Maryland Medical Center. He is one of the coauthors of the Behavior Rating Inventory of Executive Function Second Edition (BRIEF-2). His current research includes developing methods designed to assist in the assessment and treatment of executive function.



**Mary Satchwell, Ph.D.**

**Mary Satchwell, Ph.D.** is a licensed school psychologist who served as a member of an Early Childhood Diagnostic Team in Park Ridge - Niles, Illinois, for 10 years. Dr. Satchwell completed her Ph.D. in School Psychology at Loyola University Chicago and holds a Dual Master's degree in Elementary Education and Special Education. She is a Nationally Certified School Psychologist and has served as a member of the governing board for the Illinois School Psychologists Association since 2010, serving as President of the association in 2019-2020, and is currently a Co-Chair for Professional Standards. Dr. Satchwell has also served as a member of the Illinois Children's Mental Health Partnership since 2014. She has taught graduate courses in School Psychology at Loyola University and The Chicago School of Professional Psychology as an adjunct faculty member and has served as supervisor for both Doctoral and Specialist level practicum and specialty practicum students. She is also currently serving as President of the elected School Board for Maercker Elementary School District 60 where she resides in Chicago's western suburbs.



Tracy K. Hobbs, MS NCSP

**Tracy K. Hobbs, MS, NCSP, has been** a practitioner for 37 years and is currently a NASP Strategic Liaison; he previously served as NASP's LGBTQI2-S Committee co-chair and as the Michigan delegate. Tracy is currently a trainer and educational consultant for the Michigan Department of Education's Safe Schools for Sexual Minority Youth Initiative as well as a member of NEA's **National Training Program on Safety, Bias, and GLBT Issues**. For 5 years, Tracy was the faculty advisor for his high school's GSA